

# FACULTY ARTICULATION INFORMATION

## ARTICULATION DEFINITION AND USE

### Definition of Articulation

Course articulation, for the purpose of transferability, is developed between a "sending" (SCC) and "receiving" (California State University - CSU, University of California - UC, independent/private college/university) institutions.

The process of developing a formal, written agreement that identifies courses (or sequences of courses) on a "sending" campus that are comparable to, or acceptable in lieu of, specific course requirements at a "receiving" campus.

It is important to note that articulated courses are not to be construed as "equivalent" but rather as comparable, or acceptable in lieu of each other. The content of the courses on the respective campuses is such that successful completion of the course on one campus assures the necessary background, instruction, and preparation to enable the student to progress to the next level of instruction at another campus.

### Classification of Course Articulation Agreements

Course articulation agreements are classified into four areas:

1. Courses Accepted for Baccalaureate Credit (transferable credits)

This articulation agreement identifies courses that are baccalaureate level and therefore acceptable by a receiving institution to fulfill both unit requirements for admission and baccalaureate elective credit.

2. General Education

- a. California State University General Education-Breadth Requirements
- b. Intersegmental General Education Transfer Curriculum (IGETC)

These courses have been drawn from, and are a subset of the CSU GE-Breadth Requirements or Intersegmental GE Transfer Curriculum (IGETC)

3. Course-to-course agreements

4. Lower-division major preparation agreements

Courses that fulfill lower-division requirements **for a specific major**.