Members Present: M. Buechner (PRIE), K. Flash, (LRD), C. Mountain (SAH), M. Carmona (IT), D. Leonard (ESL), M. Grofe (BSS), A. Divanyan (IT), T. Ho (PRIE)

1. Institutional Effectiveness Reports and Dashboard
   Committee reviewed and discussed elements presented in the Student Voices Report and a PowerPoint presentation including data about students’ financial wellness.

   Please note that the Student Voices Report published by the PRIE Office features different surveys each year (e.g., Perception of Progress, Tutoring, etc.)

2. Guided Pathways Discussion
   Committee reviewed handouts explaining what Guided Pathways is and reviewed the major components. Guided Pathways pillars include the following:
   1) Clarify paths to student end goals
   2) Help students choose and enter a pathway
   3) Help students stay on path
   4) Ensure that students are learning

   Guided Pathways is about simplifying the educational process and experience for students. Guided Pathways is aimed to help students explore their areas of interest, identify their major of study early in their educational careers, and offer strong advising and support services to help students progress in their academic studies. Instructors also need to understand where their courses fit within the structure of guided pathways in order to better assist students.

   Committee reviewed the challenge statement and elements associated with Guided Pathways. (Refer to handouts distributed.)

3. General Data Approach and Committee Practices for the Year
   The Committee’s primary approach this year is to focus on disseminating institutional data that will guide discussions across campus concerning pathways and equity. We all decided to review the reports to pick two topics that we will choose to explore.

4. Data Liaison Presentations
   Members are encouraged to sign up online as soon as possible. (Please refer to e-mail from M. Kekahu, PRIE administrative assistant, sent to committee members on September 14, 2018.)
5. Other Items

- Meeting minutes from September 14, 2018 meeting were not brought to the committee for approval during this meeting.
- No discussion occurred about possibly including larger student support areas/ grants, such as Puente, RISE, SAGE, SESI, and MESA.

PRIE Committee Assignment

- Review all institutional effectiveness reports on the PRIE website.
- Review 2018 Student Equity Report and Student Voices Report from the last 4 years and note recurring themes and key ideas present. The committee will choose data to share with Guided Pathways Area 6 and other groups across campus.

ADDITIONAL NOTES FOR COMMITTEE MEMBERS

To access the most recent institutional effectiveness reports published in Fall 2018, go to https://www.scc.losrios.edu/prie/institutional-effectiveness/institutional-effectiveness-reports-2/

To access institutional effectiveness reports prior to Fall 2018, click on links shown in the “Archive Institutional Effectiveness Reports” panel.