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Editors: Steffanie Eisenga, Landon Benado and Shawn Ryan
Dear Sac State Students,

Congratulations! You have made the important decision and excellent choice to attend Sacramento State. We are proud of our University and what it has to offer you, and we look forward to welcoming you as a member of our community. We hope that you will take advantage of the many services, programs, and events aimed at making your first year a stimulating learning experience and an exciting personal journey. Despite the challenging financial times that California public institutions have faced and are just starting to come out from, we have held strong to our vision and values and have continued to offer excellent curricular and co-curricular programs.

On that note, I offer you a reminder: opportunities such as those you have at Sacramento State are more valuable than ever. Though we serve as many students as we can each year, the reality is that many more students apply than are admitted. As one who has “made the grade,” it is up to you to make the best of this wonderful opportunity, and that includes making timely progress towards your degree. That’s right: your main focus, even as a freshman, should be on working your way to your baccalaureate degree. But don’t worry, you’re not on your own: while there won’t be many people at Sacramento State “telling” you what to do, there are many who would like to help you make productive, informed, healthy decisions—please seek us out. Seek guidance whether you need help applying for financial aid, learning about on- and off-campus housing, creating your academic schedule, picking a major, dealing with homesickness or relationship issues, getting on a health and wellness plan, or joining an organization or club sport. Whatever you need from Sacramento State, there is someone here to assist you.

One of Sacramento State’s biggest advantages is that it has a small school feel. Although we are a large and excitingly diverse University, we take the time to care about each individual student. If you appropriately make your needs and interests known, you’ll be surprised by the attention you receive.

Again, welcome to Sacramento State—where students come first. We look forward to not only helping you successfully navigate your first year, but guiding you in your journey toward earning a degree and becoming a leader in your profession and your community.

Best wishes for a productive and fun year!

Sincerely,

Dr. Lori Varlotta

Senior Vice President for Planning, Enrollment Management and Student Affairs
The Campus

California State University, Sacramento is the seventh largest of the 23-campus CSU system. Sacramento State, or “Sac State” as it is commonly called, has more than 28,000 enrolled students but maintains a commitment to small classes. Students enjoy extensive research and internship opportunities throughout the Sacramento region, one of the fastest-growing regions in the country. In fact, 1 in 22 Sacramento region residents is a Sac State alumnus.

The University was founded as Sacramento State College in 1947, initially sharing quarters with Sacramento City College. In 1953, the college moved to its present location, and in 1972 was renamed California State University, Sacramento. Today, the beautiful campus is sheltered by more than 3,000 trees and dotted with flower gardens. Adjacent to campus are more than 25 miles of trails along the American River that run from Old Sacramento to the recreation facilities at Folsom Lake.

Since its founding, the University has greatly expanded in an effort to enhance its learning environment. Recent additions to the campus include the state-of-the-art Academic Information Resource Center (AIRC); Parking Structure 3, which added 3,000 parking spaces; a new bookstore; and a suite-style residence hall (American River Courtyard).

In addition, the Recreation and Wellness Center (The WELL) opened. This 153,000-square-foot center houses three racquetball courts, an indoor climbing wall, an indoor track, four basketball courts, multiple athletic courts, retail shops, optometry services, nutritional center, laboratory, pharmacy, imaging services, and a café.

### Students (as of Fall 2013)
- Student to Faculty Ratio: 25 to 1
- Enrollment: 28,811
- Women: 14,696
- Men: 11,316
- Undergraduates: 26,012
- Graduates: 2,799

### Student Ethnicity (as of Fall 2013)
- African American: 6%
- Asian/Pacific Islander: 21%
- Foreign National: 2%
- Hispanic: 22%
- Native American: 1%
- Other: 11%
- White: 37%

### Degree Programs (as of Fall 2013)
- Undergraduate: 60
- Graduate: 40

### High-Enrollment Undergraduate Majors (as of Fall 2013)
- Business Administration: 15%
- Criminal Justice: 6%
- Biology: 6%
- Psychology: 6%

### Degrees Conferred (2012-13)
- Undergraduate & Graduate: 6,531

### Alumni (as of May 2013)
- Total Alumni: 198,548
- Alumni in California: 171,771
## Important Dates to Remember

### FALL 2014

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 18-August 28</td>
<td>Late Registration</td>
</tr>
<tr>
<td>August 29-September 1</td>
<td>No Registration (Wait Lists Delete)</td>
</tr>
<tr>
<td>September 1</td>
<td>Labor Day (No Classes)</td>
</tr>
<tr>
<td>September 2</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>September 2-12</td>
<td>Late Registration and Schedule Adjustment</td>
</tr>
<tr>
<td>October 13</td>
<td>Columbus Day (Classes in Session)</td>
</tr>
<tr>
<td>November 1</td>
<td>Veterans Day (No Classes)</td>
</tr>
<tr>
<td>November 27-28</td>
<td>Thanksgiving Break (No Classes)</td>
</tr>
<tr>
<td>December 1-19</td>
<td>Registration for Spring 2015 Semester</td>
</tr>
<tr>
<td>December 12</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>December 15-19</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>December 24-January 1</td>
<td>Campus Closed</td>
</tr>
</tbody>
</table>

### SPRING 2015

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 1-3</td>
<td>FAFSA Priority Filing</td>
</tr>
<tr>
<td>January 7-22</td>
<td>Spring Registration Resumes</td>
</tr>
<tr>
<td>January 23-26</td>
<td>No Registration (Wait Lists Delete)</td>
</tr>
<tr>
<td>January 26</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>January 26-February 6</td>
<td>Late Registration and Schedule Adjustment</td>
</tr>
<tr>
<td>February 12</td>
<td>Lincoln's Birthday (Classes in Session)</td>
</tr>
<tr>
<td>February 22</td>
<td>Washington's Birthday (Classes in Session)</td>
</tr>
<tr>
<td>March 23-29</td>
<td>Spring Break (No Classes)</td>
</tr>
<tr>
<td>March 31</td>
<td>Cesar Chavez's Birthday (No Classes)</td>
</tr>
<tr>
<td>May 1-13 (tentative)</td>
<td>Registration for Fall 2015 Semester</td>
</tr>
<tr>
<td>May 15</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>May 18-22</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>June 1</td>
<td>Financial Aid Document Deadline</td>
</tr>
</tbody>
</table>

For a more extensive list of dates and deadlines, please visit the Student Registration and Advising Handbook at [csus.edu/class-schedule](http://csus.edu/class-schedule).
ADVISING PROGRAMS

Advisors help students with selecting courses, setting career goals, finding internships, and applying for study abroad and scholarships. Students are expected to meet with their academic advisors each semester, and should be familiar with the two types of advising that help ensure proper course selection:

• **General Education Advisors** – located in the Academic Advising & Career Center (Lassen 1013), academic advisors assist all undergraduates in understanding General Education (GE) and graduation requirements, academic policies, and assist with course selection. Advising is offered on a drop-in basis.

• **Major Advisors** – professors in major departments assist students with program expectations and course sequencing. Major departments vary in how they provide advising; therefore, students should contact their major department for details. Students interested in a minor should also contact the department that offers the minor. Students who are unsure about a major or career can get assistance in the Academic Advising & Career Center (Lassen 1013). The Center provides a friendly, creative environment where students can identify skills, interests and values with the assistance of career counselors or on their own.

You can find more information and FAQs at the Academic Advising Web site: www.csus.edu/acad

ADDITIONAL ADVISING PROGRAMS

In addition to major and GE advisors, there are other types of advising resources for students.

• **First-Year Advising** – coordinated by the Academic Advising & Career Center (Lassen 1013). All first-year students are required to meet with an advisor during their first two semesters as advising is critical to academic success and persistence. Academic advisors and peer mentors meet with first-year students each semester to discuss course selection, study tips, resources for students, and academic planning.

• **Expressed Interest** – Criminal Justice, Health Science, Nursing, Psychology – located in the Academic Advising & Career Center. Admittance into the above majors is highly competitive and requires a separate application for admission. Expressed-Interest is not a major; students should investigate additional academic plans. Academic advisors and career counselors can assist students with Expressed Interest course selection as well as with exploration of other majors.
• **EOP & CAMP** – students who participate in the Educational Opportunity Program (EOP, located in Lassen 2205) and College Assistance Migrant Program (CAMP, located in River Front Center 1) receive academic advising, personal counseling, tutoring and study skills through those programs.

• **Student-Athletes** – located in the Student-Athlete Resource Center, SARC (Lassen 3002). Advisors assist student-athletes with selecting courses and maintaining NCAA compliance and eligibility, and provide additional academic support such as computer labs and tutoring.

• **Pre-Professional Programs** – students planning to attend medical, dental, pharmacy, law, veterinary, or optometry school can pursue a variety of majors that will prepare them for professional schools. Advisors for pre-professional programs are listed in the Sac State Catalog online at catalog.csus.edu.

• **Honors Program** – The Honors faculty and staff provide advising to honors students throughout their undergraduate career. Honors students are required to complete a general education pattern specific to the program requirements and expectations. Admission to the Honors Program is offered only to entering first-year students.

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**DECLARING OR CHANGING A MAJOR/MINOR**

Students who wish to change their major or add a minor must file a Declaration of Major or Declaration of Minor form. These forms can be found online at: http://www.csus.edu/registrar/forms/. The department chairperson’s signature is required for all major changes. The following departments have their own Declaration of Major form: Child Development, Computer Science, and all Engineering majors.

Some Sac State programs require an additional application to be admitted into their majors. Students interested in Business Administration, Criminal Justice, Graphic Design, Health Science, Interior Design, Nursing, Photography and Psychology must submit a supplemental application to be considered for admission into the major, and should speak to the faculty or staff in the major department regarding application details and deadlines.
What Makes Up a College Degree?

Total Units to Graduate
Each student needs to complete a minimum of 120 units to graduate.

Major
Sac State offers 60 major programs. Units required for a major range from 36 (Ethnic Studies) to 102 (Construction Management). The average major consists of about 50 units.

General Education (GE)
Also known as “breadth requirements,” 48 units of GE are required for all students. 9 units must be upper-division (courses at Sac State numbered 100-199).

Electives
Electives are courses students take to fulfill the total units to graduate. Students may choose from a variety of courses based on their interests and career goals. Some majors may require specific electives.

Minimum GPA
To be eligible to graduate, students must have a 2.0 GPA in the following areas: upper-division major courses, minor courses (if applicable), Sac State, overall and General Education.

Coursework Progression

GE courses
MAJOR courses

First Year → Final Year

Unit Requirements

Residence Units
Students must take a minimum of 30 units at Sac State. These units will include 9 units of GE courses. At least 24 of these units must be upper division courses with 12-15 units from the student’s major.

Upper Division Units
Students are eligible to register for upper division courses upon completion of 45 units.

Limitation on Transferable College Units
Students can transfer a maximum of 70 units from a community college. Courses taken above the maximum units will be applied to graduation requirements but not to the total unit requirement. Excess units also count in calculating overall GPA. There is no limit on transfer units from four-year institutions; however, students must fulfill the residence unit requirement.

Distribution of Units (varies by major)

Total Units to Graduate
Each student needs to complete a minimum of 120 units to graduate.

Major
Sac State offers 60 major programs. Units required for a major range from 36 (Ethnic Studies) to 102 (Construction Management). The average major consists of about 50 units.

General Education (GE)
Also known as “breadth requirements,” 48 units of GE are required for all students. 9 units must be upper-division (courses at Sac State numbered 100-199).

Electives
Electives are courses students take to fulfill the total units to graduate. Students may choose from a variety of courses based on their interests and career goals. Some majors may require specific electives.

Minimum GPA
To be eligible to graduate, students must have a 2.0 GPA in the following areas: upper-division major courses, minor courses (if applicable), Sac State, overall and General Education.

Overlapping Units
There is no restriction on the number of overlap units between GE coursework and major coursework.

Quarter Units
Below is the quarter unit conversion table, used if you have attended an institution utilizing the quarter system:

Conversion of Quarter Units to Semester Units
Quarter units x 2/3 = Semester units. For example: 90 quarters units x 2/3 = 60 semester units.

<table>
<thead>
<tr>
<th>Quarter Units</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Units</td>
<td>0.6</td>
<td>1.3</td>
<td>2</td>
<td>2.6</td>
<td>3.3</td>
</tr>
</tbody>
</table>

Go to your professor’s office hours. This time is reserved for you to get help and ask questions.
English Requirement Sequence:


* M = multilingual

College Composition II

Students must take a second semester composition course (English 20/20M, or Honors 3 for honors students) to the Written Communication course in GE (English 5, 5M, 11, 11M). Students must complete 30 units prior to registering for English 20. The second semester composition course must be completed prior to completing the Graduation Writing Assessment Requirement (GWAR).

Graduation Writing Assessment Requirement (GWAR)

The GWAR is a CSU-wide requirement that ensures students meet a minimum writing standard by the time they graduate. Students fulfill the GWAR by completing a two step process: GWAR placement, by taking the WPJ or enrolling in English 109, and by completing a Writing Intensive Course. Students should begin the GWAR placement process once they have completed the College Composition II requirement (ENGL 20 or the equivalent) and attained junior standing (60 units), but before they complete 74 units. Failure to do so may result in a registration hold placed on their account.

STEP ONE: GWAR PLACEMENT

Students may enroll in English 109W/109M or take the Writing Placement for Juniors (WPJ) challenge exam.

- The WPJ is an essay exam where students are given an hour and 45 minutes to write two essays. To complete the first essay (60 minutes), students are given four or five sources to read and make an argument about a topic arising from those sources. The second essay (30 minutes) prompts students to reflect on either their past experiences with writing or their writing processes. The WPJ is a placement test that may be taken only once.

Writing Placement for Juniors Exam Dates for Fall 2014 – Spring 2015

<table>
<thead>
<tr>
<th>Sign-up Dates</th>
<th>Exam Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, June 30 – Friday, July 11, 2014</td>
<td>Saturday, July 19, 2014</td>
</tr>
<tr>
<td>Monday, September 22 – Friday, October 3, 2014</td>
<td>Saturday, October 11, 2014</td>
</tr>
<tr>
<td>Monday, December 1 – Friday, December 12, 2014</td>
<td>Saturday, January 3, 2015</td>
</tr>
<tr>
<td>Monday, March 2 – Friday, March 13, 2015</td>
<td>Saturday, March 21, 2015</td>
</tr>
</tbody>
</table>

- Register for the WPJ exam online through the Testing Center's website: www.csus.edu/testing
- ENGL 109W is a writing course designed to help students improve their reading and writing skills, and prepare them to be successful in upper-division writing courses. ENGL 109M is designed specifically for multilingual students (students whose first/primary language is not English).
**STEP TWO: WRITING INTENSIVE**

One Writing Intensive course, (a course with comprehensive writing assignments of 5,000 words minimum) is required. The purpose of the Writing Intensive course is to promote students’ ability to write logically and clearly in their major discipline or in a discipline outside their major. The courses which can be used to meet the writing intensive requirement are noted below in their respective GE category, or, in certain majors, with a course required for the major. Completion of English 20 and passage of the Writing Placement for Juniors or Engl 109M/ENGL 109W are prerequisites for enrollment in a Writing Intensive course.

Courses listed with a “+” also fulfill the Race and Ethnicity requirement.

- **AREA B**
  - **B5**
    - ASTR 131 The Solar System and Space Exploration
    - ASTR 132 Stars, Galaxies, and Cosmology
    - CHDV 143 Mind and Brain in Developmental Context
    - FACS 112 Current Topics in Nutritional Sciences

- **AREA C**
  - **C1**
    - ART 111 Latin American and Latino Art History
    - ASIA/HIST 140 Modern East Asian Cinema
    - ENGL 130M Art of Autobiography
    - ENGL 140M Modern British Drama, 1889 to Present
    - ENGL 141A The Essential Shakespeare
    - MUSC 127 The American Musical Theatre
    - MUSC 129 American Society and Its Music
    - THEA 170 African American Theatre and Culture

  - **C2**
    - ANTH/HRS 170 The Religious Landscape of the Sacramento Valley
    - EDUC 121+ Multicultural Children's Literature
    - ENGL 165D Postcolonial Literature
    - ENGL 170H Introduction to Comedy
    - ENGL 170L Introduction to Tragedy
    - ENGL/ETHN 180A Forms of African-American Poetry
    - ENGL 180B+ Forms of African-American Fiction
    - ENGL 180L Chicano Literature
    - ENGL 180M+ Asian American Literature
    - ENGL 185B 20th Century Fiction by Women
    - ETHN 145 Native Voice, Memory, and Biography
    - HIST 105 Great Ages and Issues in Modern European History
    - HIST 106 Everyday life in society in Antiquity
    - HIST 122A History of Women in Western Civilization, Prehistory-Middle Ages
    - HIST 122B History of Women in Western Civilization, Renaissance-Present
    - HIST/HRS 168+ Images of America
    - HRS 120 Reason and Revelation: The Origins of Western Culture
    - HRS 132 Renaissance
    - HRS 140 Exploring World Religions
    - PHIL 112 History of Ethics
    - PHIL 115 Philosophy in Literature
    - PHIL 117 Existentialism
    - PHIL 145A Chinese Philosophy
    - PHIL 145B Philosophies of India

- **AREA D**
  - ANTH 102 The Nature of Culture
  - ANTH 186+ Culture and Poverty
  - EDUC 150+ Urban Education
  - ENVS 112 International Environmental Problems
  - ETHN 100+ Ethnic America
  - HIST 138A Modern and Contemporary Latin America
  - HIST 138B Modern and Contemporary Latin America
  - GOVT 165+ Politics of the Underrepresented
  - LBRS 100/SOC 176 Labor and the American Social Structure
  - MGMT 117 Business Ethics and Society
  - PHIL 101 Ethics and Social Issues
  - PHIL 105 Science and Human Values
  - SWRK 126 Theories of Criminal Behavior
  - SWRK 191 Exploring Veteran Studies: An Ethnographic Approach
  - WOMS 136+ Gender, Race, and Class
  - WOMS 138 Women and Work

- **AREA E**
  - EDUC 165+ Sex Role Stereotyping in American Education
  - FACS 140 Family Resource Management
  - FACS 150+ Family Stress and Coping: Multicultural Focus
  - NURS 120 Nursing Application of Research and Critical Analysis (for Nursing Majors only)
  - NURS 163 Holistic Approach to Aging
  - RPTA 122 Perspectives on Leisure
  - SOC 168 Self and Society

- **MAJOR SPECIFIC**

Courses listed below fulfill Writing Intensive for specific majors but they are not General Education courses.

- CRJ 190 Contemporary Issues in Criminal Justice
- COMS 100B Critical Analysis of Message
- ENGL 100Z Topics in Literary Theory
- ENGL 120C Topics in Composition
- ENGL 120P Professional Writing
- ENGL 120R Topics in Rhetoric
- ENGL 150B American Romanticism
- GEOG 190 Senior Research Seminar in Geography
- JOUR 135 Public Affairs Reporting
- KINS 133 Integration of Concepts
- NURS 169 Reasoning Development in Health Care Sciences (for Nursing Majors only)
- NURS 179 Professional Communication and Reasoning Development (for Nursing Majors only)
**Foreign Language Requirement**

Sac State values exposure to languages and has a foreign language requirement for all students. This requirement can be fulfilled in the following ways:

- *Students graduating with a degree in the following majors are exempt from the foreign language requirement: Biochemistry, Business, Chemistry, Computer Science, Construction Management, Engineering, Health Science, Kinesiology (Exercise Science, Athletic Training), Nursing, Physics, Recreation Parks and Tourism Administration.*

**In High School:**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduated high school where English was not the primary language.</td>
<td>Make sure Admissions has an official copy of your transcripts.</td>
</tr>
<tr>
<td>Completed the third year of a foreign language (with a C- or better your last semester).</td>
<td>Make sure Admissions has an official copy of your transcripts.</td>
</tr>
<tr>
<td>Passed the AP exam of a foreign language with a 3, 4, or 5. Passed the IB exam of a foreign language with a 4, 5, 6 or 7.</td>
<td>Make sure Admissions has an official copy of your scores.</td>
</tr>
</tbody>
</table>

**Community College or other University:**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed second semester course in college</td>
<td>Make sure Admissions has an official copy of your transcripts.</td>
</tr>
</tbody>
</table>

**Other:**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fluent in a language other than English.</td>
<td>See the Foreign Language Department, MRP 2051, for information regarding proficiency tests.</td>
</tr>
</tbody>
</table>

**At Sac State (if none of the above have been met):**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the second semester of a foreign language. Ex: CHIN 1B, DEAF 1B, FREN 1B, GERM 1B, ITAL 1B, JAPN 1B, PUNJ 1B, RUSS 1B, SPAN 1B.</td>
<td></td>
</tr>
</tbody>
</table>

**Race and Ethnicity in American Society**

All students must complete a course to fulfill the Race and Ethnicity requirement. This requirement helps students develop an awareness, appreciation, and understanding of diversity in modern society. These courses compare and contrast the experiences of two or more ethnic groups living in the United States and examine significant aspects of the culture, contributions, and social experiences of underrepresented ethnic/racial minority groups. The courses which meet the three-unit Race and Ethnicity in American Society requirement are noted below in their respective GE category. This course can overlap with one of the General Education categories.

Courses listed with a *"* also fulfill the Writing Intensive requirement.

**AREA C**

**C1**
- DNCE 131 Dance Cultures of America
- DNCE 132 African Caribbean Dance
- THEA 115A Multicultural Puppetry
- THEA/WOMS 144 Women and Theatre: Staging Diversity
- THEA 174 Multicultural Perspectives in American Theatre
- THEA 175 Multicultural Perspectives in American Film

**C2**
- EDUC 121* Multicultural Children’s Literature
- ENGL 180B* Forms of African-American Fiction
- ENGL 180H American Identities
- ENGL 180M* Asian American Literature
- ENGL 185E Chicana/Latina Women Writers
- HIST/HRS 168* Images of America
- HRS 161 Multicultural America
- KINS 118A Martial Arts: Karate
- KINS 118B Martial Arts: Tae Kwon Do
- KINS 118C Martial Arts: Tai Chi

**AREA D**

**D1**
- ANTH 101 Cultural Diversity
- ANTH 186* Culture and Poverty
- CHDV 145 Controversial Issues in Childhood Development, Education, and Social Policy
- CRJ 117 American Criminal Justice and Minority Groups
- ECON 181 Economics of Racism

**D2**
- EDUC 150* Urban Education
- ETHN 11 Introduction to Ethnic Studies
- ETHN 30 Intro to Chicano/Latino Studies
- ETHN 100* Ethnic America
- ETHN 131 La Raza Studies
- ETHN/GOVT 141 Politics of the African Diaspora
- FACS 50 The Family and Social Issues
- GOVT 163 Introduction to Black Politics in the U.S.
- GOVT 165* Politics of the Underrepresented
- HIST 15H Major Problems in American History (Honors)
- HIST 17A U.S. History: 1607 to 1877
- HIST 17B U.S. History: 1877 to Present
- HIST 173 The History of the Civil Rights Movement: 1865-Present
- HIST 177 African-American Experience, 1603 to Present
- HIST 186 Ethnic Minorities in California
- SOC 118 Chicano Community
- SOC 120 Ethnic and Race Relations
- SWRK 102 Cross-cultural Theory & Practices: Issues of Race, Gender, and Class
- WOMS 136* Gender, Race, and Class
- WOMS 137* Women of Color

**AREA E**

**E1**
- EDUC 165* Sex-role Stereotyping in American Education
- ETHN 133 Cross-cultural Aging in America
- FACS 150* Family Stress and Coping: Multicultural Focus
General Education and Graduation Requirements Worksheet

Advisor: __________________________  Major: __________________________  Date: ______________________

Graduation Requirements:
*Items numbered 1-4 must be taken in sequence

<table>
<thead>
<tr>
<th>American Institutions:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. History</td>
<td></td>
</tr>
<tr>
<td>U.S. Constitution</td>
<td></td>
</tr>
<tr>
<td>CA Government</td>
<td></td>
</tr>
</tbody>
</table>

1. College Composition I: GE A2  "C- or better required"
2. College Composition II: ENGLISH 20  "C- or better required"
3. Writing Placement for Juniors (WPJ) OR English 109 W/M
4. Writing Intensive  "C- or better required"

Foreign Language  "C- or better required"

Race & Ethnicity in American Society

Nine (9) units of Upper Division GE (#100-199)
1. Upper Division GE Area (B-E)
2. Upper Division GE Area (B-E)
3. Upper Division GE Area (B-E)
40 units of upper division (#100-199)

Minimum 2.0 GPA required for: GE, Major, Minor coursework

Sac State GPA
Cumulative GPA

Conversion of Quarter Units to Semester Units:
Quarter units x 2/3 = Semester units.
For example: 90 quarters units x 2/3 = 60 semester units.

<table>
<thead>
<tr>
<th>Quarter Units</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<td>Semester Units</td>
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<td>2.0</td>
<td>2.6</td>
<td>3.3</td>
</tr>
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</table>

Fall 2014 Course Options
1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
6. __________________________________________

Spring 2015 Course Options
1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
6. __________________________________________

General Education Requirements

<table>
<thead>
<tr>
<th>A. Basic Subjects (9 units)</th>
<th>Course</th>
<th>Institution</th>
<th>Units</th>
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<tr>
<td>A1. Oral Communication</td>
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<tr>
<td>A2. Written Communication</td>
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</tr>
<tr>
<td>A3. Critical Thinking</td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Physical Universe &amp; Its Life Forms (12 units)</th>
<th>Course</th>
<th>Institution</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1. Physical Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B2. Life Forms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B3. Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| B4. Quantitative Reasoning                    |        |             |       |
| B5. Additional Course (Any B course to reach 12 units) |        |             |       |

<table>
<thead>
<tr>
<th>C. Arts &amp; Humanities (12 units)</th>
<th>Course</th>
<th>Institution</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1. Arts</td>
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<tr>
<td>C2. Humanities</td>
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</tr>
<tr>
<td>Any Area C Course</td>
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<tr>
<td>Any Area C Course</td>
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</table>

<table>
<thead>
<tr>
<th>D. The Individual &amp; Society (12 units)</th>
<th>Course</th>
<th>Institution</th>
<th>Units</th>
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<tbody>
<tr>
<td>D1. U.S. History</td>
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</tr>
<tr>
<td>D2. U.S. Constitution and CA Government</td>
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</tr>
<tr>
<td>Any Area D Course</td>
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<table>
<thead>
<tr>
<th>E. Understanding Personal Development (3 units)</th>
<th>Course</th>
<th>Institution</th>
<th>Units</th>
</tr>
</thead>
</table>
General Education and Graduation Requirements Worksheet - Engineering

Graduation Requirements:
*Items numbered 1-4 must be taken in sequence

**American Institutions:**
U.S. History
U.S. Constitution
CA Government

1. College Composition I: GE A2
   "C- or better required"
2. College Composition II: ENGLISH 20
   "C- or better required"
3. Writing Placement for Juniors (WPJ) OR English 109 W/M
4. Writing Intensive
   "C- or better required"

**Foreign Language EXEMPT**
"C- or better required"

Race & Ethnicity in American Society

**Nine (9) units of Upper Division GE (#100-199)**
1. Upper Division GE Area (B-E)
2. Upper Division GE Area (B-E)
3. Upper Division GE Area (B-E) Area E/Senior Project

120 units to graduate
40 units of upper division (#100-199)

Minimum 2.0 GPA required for: GE, Major, Minor coursework

- Sac State GPA
- Cumulative GPA

Conversion of Quarter Units to Semester Units:
Quarter units x 2/3 = Semester units.
For example: 90 quarters units x 2/3 = 60 semester units.

<table>
<thead>
<tr>
<th>Quarter Units</th>
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<td>1.3</td>
<td>2</td>
<td>2.6</td>
<td>3.3</td>
</tr>
</tbody>
</table>

**Fall 2014 Course Options**
1. 
2. 
3. 
4. 
5. 
6. 

**Spring 2015 Course Options**
1. 
2. 
3. 
4. 
5. 
6.

**NEW STUDENT GUIDE**
11
General Education and Graduation Requirements Worksheet- Computer Science

Graduation Requirements:
*Items numbered 1-4 must be taken in sequence

American Institutions:
1. U.S. History
2. U.S. Constitution
3. CA Government

1. College Composition I: GE A2
   “C- or better required”
2. College Composition II: ENGLISH 20
   “C- or better required”
3. Writing Placement for Juniors (WPJ) OR English 109 W/M
4. Writing Intensive
   “C- or better required”

Foreign Language EXEMPT
“C- or better required”

Race & Ethnicity in American Society

Nine (9) units of Upper Division GE (#100-199)
1. Upper Division GE Area (B-E)
2. Upper Division GE Area (B-E)
3. Upper Division GE Area (B-E) PHIL 103

120 units to graduate
40 units of upper division (#100-199)

Minimum 2.0 GPA required for: GE, Major, Minor coursework

Sac State GPA
Cumulative GPA

Conversion of Quarter Units to Semester Units:
Quarter units x 2/3 = Semester units.
For example: 90 quarters units x 2/3 = 60 semester units.

General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Institution</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1. Oral Communication</td>
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<tr>
<td>A2. Written Communication</td>
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<td>A3. Critical Thinking</td>
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<td></td>
</tr>
</tbody>
</table>

B. Physical Universe & Its Life Forms (12 units)

<table>
<thead>
<tr>
<th>Course</th>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1. Physical Science</td>
<td>Met by major</td>
<td></td>
</tr>
<tr>
<td>B2. Life Forms</td>
<td>Met by major</td>
<td></td>
</tr>
<tr>
<td>B3. Lab</td>
<td>Met by major</td>
<td></td>
</tr>
</tbody>
</table>

B4. Quantitative Reasoning
   “C- or better required”
B5. Additional Course (Any B course to reach 12 units)
   Met by major

C. Arts & Humanities (12 units)
   *At least 1 course from area C1 and one course from area C2 must be taken.

<table>
<thead>
<tr>
<th>Course</th>
<th>Institution</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1. Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C2. Humanities</td>
<td></td>
<td></td>
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</tbody>
</table>

D. The Individual & Society (12 units)
   *Minimum of three subjects (e.g. ANTH, ECON, ETHN, GOVT, HIST, RPTA, etc.) must be taken in Area D.

<table>
<thead>
<tr>
<th>Course</th>
<th>Institution</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. Constitution and CA Government</td>
<td>Met by major (PHIL 103)</td>
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E. Understanding Personal Development (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Institution</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINS 99 must be taken CONCURRENTLY with any 1 unit KINS course for a total of 3 units</td>
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Advisor: ___________________________ Major: ___________________________ Date: ___________________________
Students must complete a total of 48 units distributed among the Areas specified in this pattern. At least 9 units must be in upper division GE courses. Enrollment in upper division GE courses is limited to students who have completed Areas A1, A2, A3, and have completed at least a total of 45 units. At least nine units of GE must be taken in residence (i.e., at Sacramento State).

The courses listed below were approved for General Education as of April 15, 2014. Since courses are added and deleted from General Education on a regular basis, the most up-to-date listing of courses can be found online at: http://catalog.csus.edu/current/first%20100%20pages/ge.html

### AREA A: BASIC SUBJECTS (9 UNITS)

These requirements must be completed before enrollment in upper division GE courses. A grade of "C-" or better is required in all courses taken in Area A.

#### Area A1: Oral Communication (3 units)
- COMS 4 Introduction to Public Speaking (3)
- COMS 5 The Communication Experience (3)

#### Area A2: Written Communication (3 units)
- ENGL 5 College Composition (3)
- ENGL 5M College Composition for Multilingual Students (3)
- ENGL 11 Academic Literacies II (Prerequisite: ENGL 10 Academic Literacies I) (3)
- ENGL 11M Academic Literacies II - Multilingual (Prerequisite: ENGL 10M Academic Literacies I - Multilingual) (3)

#### Area A3: Critical Thinking (3 units)
- ANTH 4 Language, Culture, and Critical Thinking (3)
- COMS 2 Argumentation (3)
- EDTE 10 Critical Thinking and the Educated Person (3)
- EDTE 10H Critical Thinking and the Educated Person: Honors (3)
- ENVS 11 Environmental Issues and Critical Thinking (3)
- JOUR 50 Mass Media and Critical Thinking (3)
- PHIL 4 Critical Thinking (3)
- PHYS 30 Science and Pseudo Science (3)
- SOC 8 Sense and Nonsense in Social Issues and Research (3)

### AREA B: THE PHYSICAL UNIVERSE AND ITS LIFE FORMS (12 UNITS)

At least 3 units must be taken in each of Areas B1, B2 and B4. At least one course with a laboratory component must be taken in Area B1 or B2. Lab courses in area B1 or B2 are designated with a (°) and satisfy Area B3.

#### Area B1: Physical Science (3 units)
- ASTR 4A Introduction to the Solar System (3)
- ASTR 4B Introduction to Stars, Galaxies, and Cosmology (3)
- ASTR 4C Introduction to Astrobiology (3)
- ASTR 6 Astronomical Observation Lab (1)
- CHEM 1A General Chemistry I (5)
- CHEM 5 Chemistry for Nurses (5)
- CHEM 6A Introduction to General Chemistry (5)
- GEOG 1 Physical Geography: The Distribution of Natural Phenomena (3)
- GEOG 5 Violent Weather/Changing Atmosphere (3)
- GEOG 11 Physical Geography Lab (1)
- GEOG 5S Geology of Mexico (4)
- GEOG 7 Natural Disasters (3)
- GEOG 8 Earth Science (3)
- GEOG 8L* Earth Science Lab (1)
- GEOG 10 Physical Geology (3)
- GEOG 10L* Physical Geology Lab (1)
- PHYS 5A General Physics - Mech, Heat, and Sound (4)
- PHYS 10 Physics in Our World (3)
- PHYS 11A* General Physics: Mechanics (4)

#### Area B2: Life Forms (3 units)
- ANTH 1 Introduction to Physical Anthropology (3)
- ANTH 1A* Physical Anthropology Lab (1)
- BIO 1* Biodiversity, Evolution, and Ecology (5)
- BIO 7* Introduction to the Science of Biology (4)
- BIO 9 Our Living World: Evolution, Ecology, and Behavior (3)
- BIO 10 Basic Biological Concepts (3)
- BIO 15L* Laboratory Investigations in Biology (1)
- BIO 20 Biology: A Human Perspective (3)
- ENVS 10 Environmental Science (3)

#### Area B3: Lab

A course designated by the symbol (*) is required from Area B1 or B2 or B5.

### Area B4: Mathematical Concepts and Quantitative Reasoning (3 units)

Completion of the ELM is a prerequisite for courses in this Area. In addition, passage of course-based diagnostic exams is required. A grade of "C-" or better is required in all courses taken in Area B4.

- MATH 1 Mathematical Reasoning (3)
- MATH 15H Honors Mathematical Reasoning (3)
- MATH 17 Exploration, Conjecture and Proof in Math (3)
- MATH 24 Modern Business Mathematics (3)
- MATH 26A Calculus I for the Social and Life Sciences (3)
- MATH 26B Calculus II for the Social and Life Sciences (3)
- MATH 29 Pre-calculus Mathematics (4)
- MATH 30 Calculus I (4)
- MATH 31 Calculus II (4)
- MATH 33 Introduction to Linear Algebra (3)
- STAT 1 Introduction to Statistics (3)
- STAT 50 Introduction to Probability and Statistics (4)
- STAT 96A & 96B Introductory Statistics with Development Mathematics (3)

### AREA B5: Further Studies in Physical Science, Life Forms, and Quantitative Reasoning

Choose a course from this area or another from B1, B2, or B4 to total 12 units in Area B. Approved Lab courses in B5 designated by the symbol (*) may be used in Area B3.

#### LOWER DIVISION:
- ANTH 15 World Prehistory and the Evolution of Modern Humanity (3)
- ANTH 17 Introduction to Forensic Anthropology (3)
- CHEM 18* General Chemistry II (5)
- CHEM 68* Introduction to Organic and Biological Chemistry (5)
- CSC 1 Introduction to Computer Science (3)
- CSC 10 Introduction to Programming Logic (3)
- EDTE 18 Mathematical Practices Across Cultures (3)
- GEOL 12 Historical Geology (3)
- PHIL 60 Symbolic Logic I (3)

#### UPPER DIVISION:
- ASTR 131* The Solar System and Space Exploration (3)
- ASTR 132* Stars, Galaxies, and Cosmology (3)
- CHDV 143* Mind and Brain in Developmental Context (3)
- FAC S 112* Current Topics in Nutritional Science (3)
- FAC S 113 Nutrition and Metabolism (3)
- GEOG 1* Elements of Meteorology (3)
- GEOG 113 Climate (3)
- GEOG 115 Biogeochemistry (3)
- GEOG 116 Global Climate Change (3)
- GEOG 130 Oceanography (3)
- HIST/PHSC 107 History of the Physical Sciences (3)
- KINS 150 Exercise and Sport Physiology (3)
- NURS 168 The Brain and Gender-Related Differences (3)
- PHIL 125 Philosophy of Science (3)

### AREA C: THE ARTS & HUMANITIES (12 UNITS)

At least 3 units must be taken from Areas C1 and C2.

#### Area C1: Arts

#### LOWER DIVISION:
- ART 1A Art in the Western World: From Stone Age to End of Middle Ages (3)
- ART 1B Art in the Western World: From Renaissance to Present (3)
- ART 1C Modern & Contemporary Art: Rococo to the Present (3)
- ART 3A Traditional Asian Art (3)
- ART 3B Modern and Contemporary Asian Art (3)
- ART 5 Native American Art (3)
- ART 7 Introduction to Art and Visual Culture (3)
- ART 20A Beginning Drawing (3)
- ART 22 Beginning Painting (3)
- ART 24 Beginning Watercolor (3)

#### FOOTNOTES:
- * WRITING INTENSIVE
- ° RACE AND ETHNICITY
- ° LAB

AREA C1 Lower Division continued on next page.
AREA C1: Humanities

LOWER DIVISION

ART 70 Form, Space, and Vision (3)
ART 74 Beginning Jewelry (3)
ART 75 Beginning Metalsmithing (3)
ART 86 Clay Sculpture (3)
ART 88 Beginning Sculpture (3)
INTD 20 Design (3)
MUSC 8 Basic Music (3)
MUSC 9 Music in World Cultures (3)
MUSC 10A Survey of Music Literature (3)
MUSC 10B Survey of Music Literature (3)
MUSC 18 Music Appreciation (3)
THEA 1 Introduction to the Theatre (3)
THEA 2 History of the Theatre: Ancient to Renaissance (3)
THEA 3 Theatre History After 1660 (3)
THEA 5 Aesthetics of Theatre and Film (3)
THEA 9 Appreciation of Acting (3)

UPPER DIVISION

ALS 151 The Studio: Explorations in Arts and Letters (3)
ART 111* Latin American and Latino Art History (3)
ASIA/HIST 140* Modern East Asian Cinema (3)
DANCE 130 Appreciation and History of Dance (3)
DANCE 131+ Dance Cultures of America (3)
DANCE 132+ African and Caribbean Dance (3)
ENGL 130M* Art of Autobiography (3)
ENGL 140M* Modern British Drama, 1889 to Present (3)
ENGL 141A* The Essential Shakespeare (3)
ENGL 150J 20th Century American Drama (3)
ENGL 191A Masterpieces of Cinema (3)
HRS 180 The Film (3)
ITAL 104A Introduction to Italian Cinema I (3)
MUSC 118B American Popular Music: Jazz History (3)
MUSC 118C History of Rock Music (3)
MUSC 119A World Music: Asia (3)
MUSC 119B World Music: Africa (3)
MUSC 119C World Music: Latin America (3)
MUSC 127+ The American Musical Theatre (3)
MUSC 129* American Society and its Music (3)
PHIL 136 Philosophy of Art (3)
THEA 115A+ Multicultural Puppetry (3)
THEA 140 Black Drama in the African Diaspora (3)
THEA/WOMS 144+ Women and Theatre: Staging Diversity (3)
THEA 170* African American Theatre and Culture (3)
THEA 173 Contemporary Chicano/Latino Theatre: Themes and Performance 1965-Present (3)
THEA 174+ Multicultural Perspectives in American Theatre (3)
THEA 175+ Multicultural Perspectives in American Film (3)
WOMS 146 Women in Art (3)

AREA C2: Humanities

LOWER DIVISION

ART 13 Magic, Witchcraft & Religion (3)
ANTH 16 Comparative Early Civilizations (3)
CHIN 18 Elementary Mandarin (3)
DEAF 52 American Sign Language 2 (3)
ENGL 40A Introduction to British Literature I (3)
ENGL 40B Introduction to British Literature II (3)
ENGL 50A Introduction to American Literature I (3)
ENGL 50B Introduction to American Literature II (3)
ENGL 65 Introduction to World Literature in English (3)
ENGL 90A Modern Short Plays (3)
FREN 18 Elementary French (4)
FREN 2A Intermediate French (4)
GERM 18 Elementary German (4)
GOVT 10 The Meaning of Government: An Intro to Political Ideas (3)
HIST 4 Survey of Early Western Civilization (3)
HIST 5 Survey of Modern Western Civilization (3)
HIS 6 Asian Civilization (3)
HIST 7 History of African Civilization (3)
HIST 8 History of Islamic Civilization (3)
HIST 50 World Civilization: Beginnings to 1600 (3)

FOOTNOTES: * WRITING INTENSIVE + RACE AND ETHNICITY ° LAB

HIST 50H Honors World Civilization I: Beginnings to 1600 (3)
HIST 51 World Civilization: 1600 to the Present (3)
HIST 51H Honors World Civilization II: 1600 to the Present (3)
HRS 10 Arts and Ideas of the West: Ancient to Medieval (3)
HRS 11 Arts and Ideas of the West: Renaissance to Modern (3)
HRS 70 Arts and Ideas of Asia: Ancient to Medieval (3)
HRS 71 Arts and Ideas of Asia: Medieval to Modern (3)
ITAL 18 Elementary Italian (4)
JAPN 1B Elementary Japanese (3)
PHIL 2 Ethics (3)
PHIL 6 Introduction to Philosophy: Knowledge, World and Self (3)
PHIL 26 History of Philosophy (3)
PHIL 27 History of Early Modern Philosophy (3)
PUNJ 1B Elementary Punjabi (4)
RUSS 1B Elementary Russian (5)
SPAN 1B Elementary Spanish (4)

UPPER DIVISION

ANTH 121 Archeology of Mexico (3)
ANTH 134 Japanese Culture and Society (3)
ANTH 166 Rise of Religious Cults (3)
ANTH/HRS 170* The Religious Landscape of the Sacramento Valley (3)
ART 117A Art of India and Southeast Asia (3)
ART 117B Art of China and Japan (3)
CHDV 141 History of Childhood: Intl & Interdisciplinary Perspectives (3)
CHIN 120 Chinese Civilization (3)
ECON 112 European Economic History (3)
EDUC 121+ Multicultural Children's Literature (3)
ENGL 165D Postcolonial Literature (3)
ENGL 170H Introduction to Comedy (3)
ENGL 170I Introduction to Tragedy (3)
ENGL/ETHN 180A* Forms of African-American Poetry (3)
ENGL 180B+ Forms of African-American Fiction (3)
ENGL 180H+ American Identities (3)
ENGL 180J Jewish American Literature (3)
ENGL 180L* Chicano Literature (3)
ENGL 180M* Asian American Literature (3)
ENGL 180Z Topics in Multi-Ethnic Literatures (3)
ENGL 185B* 20th Century Fiction by Women (3)
ENGL 185E Chicana/Latina Women Writers (3)
ETHN/WOMS 115 Asian American Women (3)
ETHN 143 American Indians, Film, and Popular Culture (3)
ETHN 145* Native Voice, Memory, and Biography (3)
ETHN 150 Native American Oral Tradition and Storytelling (3)
ETHN 171 African Religions and Philosophies (3)
FREN 120 French Civilization (3)
GERM 140 Heroes, Dragons, and Quests (3)
GERM 141 German Mythology and Legend (3)
GERM 142 German Folk Literature, Legend, and Lore (3)
GERM 143 King Arthur and the Knights of the Round Table in Germany (3)
GERM 150 German Civilization: Beginning to 16th Century (3)
GERM 151 German Civilization: 17th Century to Present (3)
HIST 103 Mediterranean Europe: From the Renaissance to the European Union (3)
HIST 105* Great Ages and Issues in Modern European History (3)
HIST 106* Everyday life in society in Antiquity (3)
HIST 110* The Ancient Near East: A Cultural History (3)
HIST 111 Ancient Greece (3)
HIST 112 Ancient Rome (3)
HIST 113 Early Medieval Europe (3)
HIST 122A* History of Women in Western Civilization, Prehistory-Middle Ages (3)
HIST 122B* History of Women in Western Civilization, Renaissance-Present (3)
HIST/HRS 126 The History of Christianity to the Reformation (3)
HIST/HRS 127 The History of Christianity Since the Reformation (3)
HIST 129A Hebrew/Arabic-Speaking Peoples (3)
HIST 135A History of Mexico to 1910 (3)
HIST 142 The History of Women in Africa (3)
HIST 143A Middle Eastern History to 1800 (3)
HIST 146A Cultural History of Japan to 1800 (3)
HIST 146C The History of Magna (3)
HIST/HRS 147 History of Buddhism (3)
HIST 148A China: Antiquity to 1600 A.D. (3)
HIST/HRS 168* Images of America (3)
HIST/HRS 169 Hollywood and America (3)

FOOTNOTES: * WRITING INTENSIVE + RACE AND ETHNICITY ° LAB

AREA C2 Upper Division continued on next page.
### ETHN 11H  Introduction to Ethnic Studies: Honors (3)
ETHN 11+  Introduction to Ethnic Studies (3)
ETHN 10  Africa: Myths and Realities (3)
ECON 1B  Introduction to Microeconomic Analysis (3)
ECON 1A  Introduction to Macroeconomic Analysis (3)
ANTH 3  Introduction to Archaeology (3)
ANTH 2  Introduction to Cultural Anthropology (3)

Minimum of three disciplines (e.g. ANTH, ECON, ETHN, FACS, GIVT, HIST, RPTA, etc.)
must be taken in Area D.

### AREA D: THE INDIVIDUAL AND SOCIETY (12 UNITS)

**LOWER DIVISION:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 170</td>
<td>History of Religion in the U.S. (3)</td>
</tr>
<tr>
<td>HRS 113</td>
<td>The Culture of Classical Greece (3)</td>
</tr>
<tr>
<td>HRS 114</td>
<td>The Culture of Classical Rome (3)</td>
</tr>
<tr>
<td>HRS 117</td>
<td>Paganism in the Roman World (3)</td>
</tr>
<tr>
<td>HRS 119</td>
<td>Classical Mythology (3)</td>
</tr>
<tr>
<td>HRS 120</td>
<td>Reason and Revelation: The Origins of Western Culture (3)</td>
</tr>
<tr>
<td>HRS 121</td>
<td>Introduction to Hebrew Bible/Old Testament (3)</td>
</tr>
<tr>
<td>HRS 122</td>
<td>Introduction to the New Testament (3)</td>
</tr>
<tr>
<td>HRS 131</td>
<td>Medieval Culture (3)</td>
</tr>
<tr>
<td>HRS 132</td>
<td>Renaissance (3)</td>
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<tr>
<td>HRS 134</td>
<td>Baroque and the Enlightenment (3)</td>
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<tr>
<td>HRS 135</td>
<td>Romanticism and Revolution (3)</td>
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<td>HRS 136</td>
<td>Birth of the Modern (3)</td>
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<tr>
<td>HRS 137</td>
<td>Global Crossings: Art and Culture 1945 to Present (3)</td>
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<tr>
<td>HRS 140</td>
<td>Exploring World Religions (3)</td>
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<tr>
<td>HRS 141</td>
<td>Introduction to Judaism (3)</td>
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<td>HRS 142</td>
<td>Introduction to Christianity (3)</td>
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<td>HRS 144</td>
<td>Introduction to Islam (3)</td>
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<tr>
<td>HRS 145</td>
<td>Introduction to Islamic Culture (3)</td>
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<td>HRS 148</td>
<td>African Arts and Cultures (3)</td>
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<td>HRS 151</td>
<td>World Mythology (3)</td>
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<td>HRS 152</td>
<td>Great Mystics of the World (3)</td>
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<tr>
<td>HRS 154</td>
<td>Food, Farming, and the Sacred (3)</td>
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<td>HRS 155</td>
<td>Spirit and Nature (3)</td>
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<td>HRS 161</td>
<td>Multicultural America (3)</td>
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<td>HRS 162</td>
<td>American Space and Identity (3)</td>
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<td>HRS 171</td>
<td>Introduction to the East Asian World (3)</td>
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<tr>
<td>HRS 172</td>
<td>Classical Culture of China (3)</td>
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<td>HRS 173</td>
<td>Chinese Philosphy and Religion (3)</td>
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<td>HRS 174</td>
<td>Modern Japanese Literature and Culture (3)</td>
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<td>HRS 175</td>
<td>Zen Buddhism and Daoism (3)</td>
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<tr>
<td>HRS 178A</td>
<td>Religions of India I: The Formative Period (3)</td>
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<tr>
<td>HRS 178B</td>
<td>Religions of India II: Medieval and Modern (3)</td>
</tr>
<tr>
<td>HRS 179A</td>
<td>The Hindu Year: Fall (3)</td>
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<tr>
<td>HRS 179B</td>
<td>The Hindu Year: Spring (3)</td>
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<tr>
<td>HRS 181</td>
<td>Contemporary Issues in Film (3)</td>
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<tr>
<td>HRS 183</td>
<td>World Religions and Cultures in Cinema (3)</td>
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<td>HRS 188</td>
<td>Fantasy and Romance (3)</td>
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<tr>
<td>ITAL 130</td>
<td>Italian Civilization: The Dialogue Form (3)</td>
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<tr>
<td>KINS 118A+</td>
<td>Martial Arts: Karate (3)</td>
</tr>
<tr>
<td>KINS 118B+</td>
<td>Martial Arts: Tae Kwon Do (3)</td>
</tr>
<tr>
<td>KINS 118C+</td>
<td>Martial Arts: Tai Chi (3)</td>
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<td>PHIL 102</td>
<td>Professional and Public Service Ethics (3)</td>
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<td>PHIL 112</td>
<td>History of Ethics (3)</td>
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<tr>
<td>PHIL 115</td>
<td>Philosophy in Literature (3)</td>
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<tr>
<td>PHIL 117</td>
<td>Existentialism (3)</td>
</tr>
<tr>
<td>PHIL 122</td>
<td>Political Philosophy (3)</td>
</tr>
<tr>
<td>PHIL 131</td>
<td>Philosophy of Religion (3)</td>
</tr>
<tr>
<td>PHIL 145A</td>
<td>Chinese Philosophy (3)</td>
</tr>
<tr>
<td>PHIL 145B</td>
<td>Philosophies of India (3)</td>
</tr>
<tr>
<td>RUSS 120</td>
<td>Russian Civilization (3)</td>
</tr>
<tr>
<td>SOC 135</td>
<td>Sociology of Popular Culture (3)</td>
</tr>
<tr>
<td>SOC 160</td>
<td>Asian Societies (3)</td>
</tr>
<tr>
<td>SOC 162</td>
<td>Middle Eastern Societies and Cultures (3)</td>
</tr>
<tr>
<td>WOMS 121</td>
<td>Women of the Middle East (3)</td>
</tr>
<tr>
<td>WOMS 145</td>
<td>Feminism and the Spirit (3)</td>
</tr>
</tbody>
</table>

**UPPER DIVISION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHN 14</td>
<td>Introduction to Asian American Studies (3)</td>
</tr>
<tr>
<td>ETHN 30+</td>
<td>Introduction to Chicano/Latino Studies (3)</td>
</tr>
<tr>
<td>ETHN 53</td>
<td>Introduction to Native American Studies (3)</td>
</tr>
<tr>
<td>ETHN 70</td>
<td>Introduction to Pan African Studies (3)</td>
</tr>
<tr>
<td>FACS 50+</td>
<td>The Family and Social Issues (3)</td>
</tr>
<tr>
<td>GEG 2</td>
<td>Cultural Geography (3)</td>
</tr>
<tr>
<td>GOVT 1</td>
<td>Essentials of Government (3)</td>
</tr>
<tr>
<td>GOVT 35</td>
<td>World Politics (3)</td>
</tr>
<tr>
<td>Hist 15H</td>
<td>Major Problems in American History (Honors)</td>
</tr>
<tr>
<td>HIST 17A+</td>
<td>U.S. History: 1607-1877 (3)</td>
</tr>
<tr>
<td>HIST 17B+</td>
<td>U.S. History: 1877 to the Present (3)</td>
</tr>
<tr>
<td>NURS 10</td>
<td>Health Care: Issues and Delivery Systems (3)</td>
</tr>
<tr>
<td>PSYC 2</td>
<td>Introductory Psychology (3)</td>
</tr>
<tr>
<td>RPTA 33</td>
<td>Race, Class, Gender, and Leisure (3)</td>
</tr>
<tr>
<td>SOC 1</td>
<td>Principles of Sociology (3)</td>
</tr>
<tr>
<td>SOC 3</td>
<td>Social Problems (3)</td>
</tr>
<tr>
<td>SOC 10</td>
<td>Issues in Crime and Social Control (3)</td>
</tr>
<tr>
<td>WOMS 50</td>
<td>Introduction to Gender and Sexuality (3)</td>
</tr>
</tbody>
</table>

**FOOTNOTES:*** WRITING INTENSIVE  **+ RACE AND ETHNICITY  **° LAB
AREA B: SOCIAL AND CULTURAL HISTORIES (3 UNITS)

GOVT 180 California State and Local Government (3)
HIST 119 Europe Since 1945 (3)
HIST 135B Revolutionary and Modern Mexico (3)
HIST 138A * Modern and Contemporary Latin America (3)
HIST 138B * Modern and Contemporary Latin America (3)
HIST 141 History of Africa Since 1800 (3)
HIST 143B The Modern Middle East (3)
HIST 146B Modern Japan: 1800 to the Present (3)
HIST 148B China, 1600 to Present (3)
HIST 157 History of International Relations in the 20th Century (3)
HIST 159 History of U.S. Foreign Relations (3)
HIST 161 The American Vision (3)
HIST 162 Social History of the U.S. (3)
HIST 163 The City in U.S. History (3)
HIST 167 History of American Women (3)
HIST 173 + The History of the Civil Rights Movement: 1865-Present (3)
HIST 175 Sex, Population, and Birth Control in America (3)
HIST 177 + The African-American Experience 1603 to the Present (3)
HIST 182 American West (3)
HIST 177A U.S. History: 1607-1877 (3)
HIST 177B+ The African-American Experience 1603 to the Present (3)
HIST 182 American West (3)

FOOTNOTES: * WRITING INTENSIVE + RACE AND ETHNICITY ° LAB
**Advanced Placement (AP) & International Baccalaureate (IB) Credit**

### AP Credit

**How do AP test scores count?**

Students receive 6 units of credit for each AP score of 3, 4, or 5. These units may apply to GE and/or elective units as shown in the chart to the right.

*If a student passes more than one AP exam in calculus or computer science, only one examination may be applied to the baccalaureate. A score of 3 or higher is required.

**The AP exam in Government does not fulfill the CA government requirement. Students will need to complete a Government course to meet this requirement.

*** The AP exam in U.S. History does not fulfill the Race and Ethnicity in American Society requirement.

****If a student passes more than one AP exam in physics, only six units of credit may be applied to the baccalaureate, and only four units of credit may be applied to a certification in GE Breadth.

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- ***The AP exam in U.S. History does not fulfill the Race and Ethnicity in American Society requirement.
- ****If a student passes more than one AP exam in physics, only six units of credit may be applied to the baccalaureate, and only four units of credit may be applied to a certification in GE Breadth.

**How do IB courses count?**

Scores of 4, 5, 6, or 7 on Higher Level International Baccalaureate (IB) courses in high school will be awarded credit as shown below. No credit is given for Standard Level IB courses.

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**New Student Guide**

17
COLLEGE OF ARTS AND LETTERS  
catalog.csus.edu/12-14/colleges/c_als.html

Art (48-60 units)
- Art Education
- Art Studio
- Art History

Communication Studies (39-48 units)
- Criticism & Public Communication
- Digital Media: Digital Video/New Media
- Intercultural & International
- Interpersonal & Small Groups
- Mass Communication
- Organizational
- Public Relations

English (45 units)

Film (39-45 units)

French (36 units)

Graphic Design (69 units)*

History (42 units)

Humanities & Religious Studies (39 units)
- Humanities Religious Studies

Interior Design (66-69 units)*

Journalism (37 units)

Music (40-78 units)
- Instrumental
- Jazz
- Keyboard
- Music Education
- Theory-Composition
- Voice

Philosophy (40-53 units)
- General Major
- Ethics, Politics, and Law
- Honors
- Logic and Philosophy of Science

Photography (45 units)*

Spanish (42 units)

Theater and Dance (48-49 units)

COLLEGE OF BUSINESS  
catalog.csus.edu/current/colleges/c_ba.html

Business Administration (63-72 units)*
- Accountancy
- Entrepreneurship
- Finance – General track
- Finance – Financial Planning track
- Finance – Real Estate track
- Finance – Risk Management track
- General Management
- Human Res/Organizational Behavior
- International Business
- Management Information Systems
- Marketing – Marketing track
- Marketing – Supply Chain Management

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE  
catalog.csus.edu/12-14/colleges/c ecs.html

Civil Engineering (57 units)

Computer Engineering (98 units)

Computer Science (87-90 units)

Construction Management (102 units)

Electrical Engineering (54 units)

Mechanical Engineering (65 units)

COLLEGE OF HEALTH AND HUMAN SERVICES  
catalog.csus.edu/current/colleges/c_hhs.html

Criminal Justice (60 units)*

Health Science (58-62 units)*
- Community Health Education
- Health Care Administration
- Occupational Health & Safety

Kinesiology (57-83 units)
- Athletic Training
- Physical Education
- Exercise Science

Nursing (64 units)*

Recreation, Parks and Tourism
- Administration (59-71)
- Recreation and Park Management
- Recreation Therapy

Social Work (48 units)

Speech Pathology (58-61 units)

* = impacted major
Some major units may overlap with GE requirements.
Check with your Major Department for details.

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS  
catalog.csus.edu/current/colleges/c_nsm.html

Biology Sciences (62-66 units)
- Biomedical Sciences
- Cell & Molecular Biology
- Clinical Laboratory Sciences
- Ecology, Evolution & Conservation
- Forensic Biology
- General Biology
- Microbiology

Chemistry (64-77 units)
- Biochemistry
- Chemistry
- Forensic Chemistry

Geography (46 units)
- Geographic Information Systems
- Human Geography
- Metropolitan Area Planning
- Physical Geography

Geology (51-56 units)

Mathematics (48-51 units)

Physics (65-66 units)

COLLEGE OF SOCIAL SCIENCES AND INTERDISCIPLINARY STUDIES  
catalog.csus.edu/12-14/colleges/c_ssis.html

Anthropology (49 units)

Asian Studies (42 units)

Economics (42 units)

Environmental Studies (67 units)

Ethnic Studies (36 units)

Family and Consumer Sciences (49-53 Units)
- Family Studies
- Fashion Merchandising and Design
- Nutrition & Food
- Special Majors in Dietetics
- Single Subject Program in Family and Consumer Sciences Education

Gerontology (48 units)

Government (39-51 units)
- Government & Journalism
- International Relations

Liberal Studies (100-103 units)

Psychology (46-50 units)*

Social Science (60 units)

Sociology (43 units)

Womens Studies (36 units)
This page is intended to assist you with your major exploration. Feel free to use this sheet during the major advising session at orientation or to investigate other majors.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Major #1: Units Required</th>
<th>Major or Minor #2: Units Required</th>
<th>Major or Minor #3: Units Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is the department office? Building and Room #:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses that interest me:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are there concentrations/options (If yes, which ones interest me)?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the major impacted*?</td>
<td>Yes □ No □</td>
<td>Yes □ No □</td>
<td>Yes □ No □</td>
</tr>
<tr>
<td>If yes, what is the pre-major GPA requirement?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there an application process to get accepted to the major?</td>
<td>Yes □ No □</td>
<td>Yes □ No □</td>
<td>Yes □ No □</td>
</tr>
<tr>
<td>Are there any specific math and/or science requirements (How have I done in those classes in the past)?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Who is my faculty advisor?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Where is the advisor located?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Who is the Department Chair/Program Coordinator?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**IMPACTED MAJORS AND EXPRESSED INTEREST**

*Major impaction means the number of applications from eligible students to a designated major far exceeds the number of spaces available in that major. The following majors are impacted majors and require applicants to submit a supplemental application to be admitted into the major: Business Administration, Criminal Justice, Graphic Design, Health Science, Interior Design, Nursing, Photography, Psychology. These majors can be highly competitive to gain admission. Please consult the major department for application requirements. Students who have not yet been admitted to the major are considered “Expressed Interest.” Students must successfully complete all specified pre-requisites, satisfy GPA requirements, and submit a supplemental admissions process in order to be formally admitted to the major/program.

For more information visit the Career Center website:
Career Center: [www.csus.edu/careercenter](http://www.csus.edu/careercenter) or Facebook: [facebook.com/sacramentostate.careercenter](http://facebook.com/sacramentostate.careercenter)
MATH & CHEMISTRY DIAGNOSTIC EXAM

Students who place into a GE Area B4 Math course (except Math 1) must complete a Math Diagnostic Exam. The student's major determines which diagnostic exam is appropriate.

### Exam

<table>
<thead>
<tr>
<th>Exam</th>
<th>Chemistry Diagnostic Exam (CDE)</th>
<th>Chemistry Diagnostic Exam (CDE)</th>
<th>Intermediate Algebra Diagnostic (IAD)</th>
<th>Calculus Readiness (CR)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>Biology, Chemistry, Dietetics, Environmental Studies, Geology, Physics</td>
<td>Electrical Engineering, Mechanical Engineering, Civil Engineering</td>
<td>Business, Biology, Child Development, Construction Management, Economics, Geology, Health Science, Liberal Studies, Nursing, Expressed Interest-Health Professional programs and Speech Pathology</td>
<td>Chemistry, Computer Science, Geology, Math, Physics and all Engineering Majors</td>
</tr>
<tr>
<td>Required Courses</td>
<td>Chemistry 1A</td>
<td>Chemistry 1E</td>
<td>Math 17, 24, 26A, 29 or STAT 1</td>
<td>Math 30</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>1. Minimum ELM score of 50 or exemption based on SAT, ACT or AP scores</td>
<td>1. Minimum ELM score of 50 or exemption based on SAT, ACT or AP scores</td>
<td>1. Minimum ELM score of 50 or exemption based on SAT, ACT or AP scores</td>
<td>1. Minimum ELM score of 50 or exemption based on SAT, ACT or AP scores</td>
</tr>
<tr>
<td>Calculators</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

*Additional information can be located at the following websites: Math Prep & exam dates [csus.edu/math](http://csus.edu/math) | Chemistry Prep & exam dates [csus.edu/chem](http://csus.edu/chem)*
Your English course placement will depend on your English Placement Test (EPT) results and, if applicable, your Directed Self-Placement (DSP) activities. To help select the proper English course, read the information below:

**Pathway 1: English Placement into English 5 or 5M**
- Your EPT score was 147 or higher, or you were exempt from taking the EPT,
- Enroll in English 5-Accelerated Academic Literacies*

**Pathway 2: Course Placement based on Directed Self-Placement activities**
- Your EPT score was 146 or below and you completed the Directed Self-Placement activities.
- You will determine which course or courses to take based on your Directed Self-Placement experience. Ultimately you may select a one semester accelerated class (5 or 5M), a one-semester accelerated class with an additional small group tutorial (5 or 5M + 1X), or a one-year course (10/11 or 10M/11M).

**Pathway 3: English Placement into 10/11 or 10M/11M**
- Your EPT score was 146 or below and you did not complete the Directed Self-Placement activities.
- Enroll in English 10 in the fall. You will also be required to take English 11* in the spring.

Whether you choose to take the one-semester course (ENGL 5 or 5M) or two-semester sequence of courses (ENGL 10/10M and 11/11M), you may also elect to take a one-unit small group tutorial (ENGL 1X) for additional support in your composition course.

* = satisfies GE area A2.

**IS A MULTILINGUAL COURSE RIGHT FOR YOU?**
- I spoke a language besides English growing up, OR, a language other than English is used in my home.
- I am fluent in spoken English but it takes me a long time to read and write English.
- I often lose the meaning when I read because I get stuck on words I don’t understand.
- I want to develop my vocabulary for college level English.
- I would like to take a writing course designed specifically for multilingual students.

Students who score 146 or below on the EPT must complete either ENGL 10, ENGL 10M or ENGL 5, ENGL 5M by the end of 2nd semester at Sac State to be in compliance with the CSU mandate.
Grade Point Average (GPA)

Hornet Tip:
Utilize the following link to calculate your GPA: www.csus.edu/acad/gpacalculator.html

Term GPA: Based on the grades earned in a specific semester.

Sac State GPA: Based on all college courses taken at Sac State.

Overall GPA: Based on all college level courses taken, including previous colleges/universities attended.

Dean’s Honor List: Compiled each semester and requires 12 units of graded coursework and a minimum 3.0 GPA for freshmen and 3.25 GPA for all other undergraduates.

Graduating with Honors: Honors at graduation are awarded based only on Sacramento State coursework grade point average. Cum Laude: 3.50-3.74; Magna Cum Laude: 3.75 – 3.89; Summa Cum Laude: 3.90-4.00.

Academic Status

Good Standing: Students with Sac State and cumulative grade point averages (GPA) of 2.00 or above are considered in good academic standing.

Academic Probation: Students are placed on academic probation if their cumulative Sac State or overall GPA falls below 2.00.

Academic Disqualification: Students who are on academic probation and have a Sac State or cumulative GPA below class limits will be academically disqualified. Class limits are as follows: Freshmen (<30 units) with Sac State or cumulative GPA below 1.50; Sophomores (30-59 units) with Sac State or cumulative GPA below 1.70; Juniors (60-89 units) with Sac State or cumulative GPA below 1.85; Seniors (90 or more units) with Sac State or cumulative GPA below 1.95.

Academic Dismissal: Students reinstated after disqualification who then earn a semester GPA below 2.0 will be dismissed and must "sit out" at least one semester.

Reinstatement after Disqualification/Dismissal: Disqualified/Dismissed students will not be permitted to re-enroll to Sac State unless they are formally reinstated. Reinstatement is not guaranteed each semester. Students must check the Academic Advising website for eligibility, deadlines, and procedures. Visit www.csus.edu/acad for more information.

Grading Policies

"WU" grade: Issued when a student stops attending a class without properly dropping the course. “WU” computes in the GPA as 0 points, like an “F” grade.

"W" grade: Issued when a student officially drops a class after the fourth week or withdraws from all courses. It does not affect the GPA. Students are permitted up to 18 units of W grades.

"I" grade: May be arranged at the end of the semester if a student has coursework remaining to complete a class. Students must work with course instructor to arrange completing remaining work. The “I” grade does not affect the GPA immediately but will convert to an “F” if not completed within one year or the terms of the contract.

Repeating Courses: Students may not repeat courses in which a grade of “C” or higher was previously earned. Students may repeat a maximum of 16 units for grade forgiveness. Students can repeat a course no more than two times.

Grade | Grade Points
--- | ---
A | 4
A- | 3.7
B+ | 3.3
B | 3
B- | 2.7
C+ | 2.3
C | 2
C- | 1.7
D+ | 1.3
D | 1
D- | 0.7
F: Failure | 0
WU: Unauthorized Withdrawal | 0
W: Withdrawal | N/A
I: Incomplete | N/A
CR: Credit | N/A
NC: No Credit | N/A
My Sac State is a one stop portal that provides services such as registration, financial and admission status, class schedule and much more. Go to www.csus.edu and login to your My Sac State account to access the portal.

A  My Sac State Messages
- View important notifications from the University regarding deadlines, finances, campus announcements and more.

B  SacLink E-Mail
- Send and receive emails via your Sac State email account.

C  Academic Calendar
- Check for important academic dates/deadlines.

D  Student Center
- Click here to access your class schedule, manage financial aid, enroll in courses, pay fees, and view unofficial transcripts and student records.

E  Campus Calendar
- Learn about campus events related to clubs, Greek life, community service, fundraising, concerts, and sporting events.

F  Dropdown Menu
- Find other helpful resources including OneCard information, GPA calculator, Accessibility Information for Students, and more.

G  System Notices
- Important systems updates will be posted here.

H  Sac State News
- View the latest Sac State news.

I  SacCT
- Access online courses here. The instructor can post quizzes, homework assignments, and general class announcements through this resource.
ONCE YOU HAVE LOGGED IN, YOU CAN ACCESS YOUR:

A Enrollment Information
- Search for, add, drop, or swap courses here.
- Add wait lists here.

B Sac State Scheduler
- Great for schedule planning around your work and study.

C Academic Information
- View your unofficial transcript.
- Academic Requirements: shows where classes fit into the GE pattern.
- View Transfer and Sac State Credit Summary.
- View grades for a selected term.
- Graphic Schedule: displays schedule in a graphical format. To see your course schedule each week, select "weekly calendar view."

D Financial Aid and Fee Information
- Account Inquiry: See outstanding fees by term.
- Payment History: Check what has been paid on your account.
- Refunds: See overpayment and financial aid refunds.
- Link to CASHNet SmartPay: pay fees or clear an outstanding debt online.
- Award Information: View financial aid award package.

E Personal Information
- Choose your preferred e-mail and postal address. Make sure to use an email address you check often!

F Fees Summary for the Semester

G Enrollment Dates
- Date and time that a Student is allowed to began registering for classes. Click on details for your registration time.

H To-Do List
- Missing documents from Admissions, the Registrar, Financial Aid, or other departments.
- GWAR placement notifications.

I Student Holds
- Click details to find out which department placed the hold so you can clear it as soon as possible.

J Search for Classes

K Class Schedule
- Student Schedule: displays students schedule for the selected term.
MONITOR YOUR PROGRESS TO DEGREE WITH PROGRESS METERS:

Progress Meters are a visual and colorful measurement of your progress towards your General Education and Major, which make up the majority of your graduation requirements. As you complete courses in your major and GE, you will see a visual update to your Progress Meters. It does not include second majors, multiple concentrations or minors. Points do not equal units. To the right is an example:

LOCATING YOUR PROGRESS METER

You can locate your Progress Meter by going to your student center, and select the Progress To Degree link on the left hand side. Use the tabs at the top of the page to switch between the meter view and details view.

More detailed information and frequently asked questions can be found at www.csus.edu/Registrar/Progress_To_Degree
REGISTRATION

• Registration occurs four times a year, twice for each semester. The two registration periods are called “general registration” and “late registration.”

• Students have the opportunity to register for a maximum number of units during their general registration appointment. Ask your Orientation Leader for unit restrictions.

• Late registration occurs two weeks prior to the start of each semester. During this time, students may register for additional units.

• Registration dates are assigned based on current class level, which determines which day and time students are assigned to register.

• Registration priority is as follows: student veterans, students with disabilities, graduating seniors, seniors, juniors, sophomores, and first-year students.

• Class Standing by Units:

<table>
<thead>
<tr>
<th>Class Standing</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>1-29</td>
</tr>
<tr>
<td>Sophomores</td>
<td>30-59</td>
</tr>
<tr>
<td>Juniors</td>
<td>60-89</td>
</tr>
<tr>
<td>Seniors</td>
<td>90+</td>
</tr>
</tbody>
</table>

WAITLIST

• Departments have the option of creating a waitlist for courses. The size of the waitlist varies by department.

• A class may be waitlisted in the hope that students already enrolled in the course choose to drop it and space becomes available.

• Students are allowed to waitlist a maximum of 9 units.

• Waitlists disappear the Thursday before the start of the semester. It is up to the professor to determine who can add the course. You may wish to print a copy of any waitlisted courses for your records.

REGISTRATION TIPS

Check your registration holds. All registration holds must be cleared before registering for classes.

Know your registration time. Every student is given a specific registration date and time. Check your Student Center on My Sac State for your registration appointment. Classes fill on a first-come, first-served basis.

Review your schedule. After registering for classes, be sure to review your class schedule to make sure all classes have been added and no class information has been changed (class cancelled, time/location change, etc.).

Registration fees. After registering for classes, check My Sac State. You have 14 calendar days to pay registration fees. Be sure to pay on time or classes will be dropped for non-payment.

Need help registering? If you are having trouble registering for classes, contact the registration hotline (916) 278-8088 during regular business hours, Monday-Friday 9 a.m.-4 p.m.

Have a backup plan. Make sure to have alternate classes in mind in case your first choices are full. It’s easier to add classes on your registration day than during the first week of the semester.
## GUIDELINES FOR ADDING/DROPPING BASED ON TIME OF THE SEMESTER

<table>
<thead>
<tr>
<th></th>
<th>Before the Semester begins</th>
<th>First two weeks</th>
<th>Third and fourth weeks</th>
<th>After the fourth week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Adding classes</strong></td>
<td>Add classes through My Sac State during designated registration periods. Check My Sac State for the registration appointment.</td>
<td>Add classes through My Sac State, or by contacting the professor with an add form. Some classes may require professor approval or proof of prerequisites to remain in the course.</td>
<td>Must complete an add form and receive professor and department approval to add a course.</td>
<td>Cannot add classes without explicit permission including signature of the College Dean.</td>
</tr>
<tr>
<td><strong>Dropping classes</strong></td>
<td>Drop classes on My Sac State when registration is open. Students can also swap classes in their schedule during this time.</td>
<td>Drop classes on My Sac State. There is no automatic drop. If the class is not officially dropped students will receive a WU or F on their transcript for the course.</td>
<td>Must complete a drop form and receive instructor and department approval to drop a course.</td>
<td>Only for serious and compelling reasons. Must complete a drop form with verification of reasons for dropping course. Instructor and department chair’s signatures required (College Dean also needed after the 6th week). Will result in &quot;W&quot; on transcript.</td>
</tr>
</tbody>
</table>

### Withdrawing

Unforeseen serious events (health, job related, family issues) can occur during the semester and interfere with a student’s ability to complete classes. Instead of walking away from classes (and receiving failing grades), students may submit a withdrawal petition up through the 12th week of classes. For questions, visit the Academic Advising and Career Center in Lassen 1013.

|                        | Drop all classes on My Sac State during open registration. See student Financial Services for a refund. | Drop all classes on My Sac State. Students may receive a pro-rated refund for registration fees, go to the Student Services Counter for more information. | Must complete a withdrawal form and see an Advisor in the Academic Advising & Career Center in Lassen Hall, Room 1013, for authorization. | Must complete a withdrawal form and see an Advisor in the Academic Advising and Career Center for authorization. Will result in "W" on transcript. After the 12th week students cannot withdraw without documentation of an emergency beyond their control. |

You can find more information about your major, campus policies and information by viewing the Sac State Catalog at catalog.csus.edu.

**Advice from Orientation Leaders**

Don’t be afraid to reach out for help (to instructors, to advisors, etc). There truly are no “dumb” questions.
There are 168 hours per week for students to manage academics, personal life, and work schedule. Fill out this guide to find out exactly where your time goes and what you would like to accomplish each day.

**Academics** Based on 15 units (5 classes)

A. Class Time

Most lecture classes are 3 units; lecture/lab combination classes, and some preparatory courses, can range from 4 to 5 units. Participation in class is almost always required, and is usually part of the course grade. Students who are not in class cannot participate. Unlike high school, most instructors will not remind students of assignments and exams, as all details are listed on the syllabus.

B. Homework and Study Time

The rule of thumb is that for each hour spent in class during the week, at least 2 hours should be spent outside of class to keep up with readings, papers, reports and other homework.

**Personal**

A. Eating

B. Structured activity (clubs, gym, church, etc.)

C. Socializing and time with family and friends

D. Commuting and Parking

Students commuting from long distances may spend many hours per week commuting depending on traffic and parking difficulties. Allow extra time for parking.

E. Sleep

Sleep seems to be a low priority for many new students, though they are encouraged to remember that SLEEP IS NECESSARY. Eight hours per night is recommended which equates to 56 hours a week.

**Work**

A. Part Time Job

Please make sure to take into consideration your own unique responsibilities when it comes to income and budgeting finances. Make sure to formulate the right combination of work and school to accommodate your goals and needs.

Being a successful college student requires excellent time management skills. As you can see the sample student week starts with 168 hours, but after deducting time for academics, personal life, and work, the average student only has five hours to spare. REMEMBER that commuting, parking, physical activity, socializing and campus involvement are all aspects that were not accounted for in this worksheet, so factor those in, and use this guide to help manage your time effectively and realistically in order to be a successful student.
There are many different ways students manage their time. To make sure you get off to a good start, it will be important to find a technique that works well for you. As you create your weekly schedule, keep in mind the following advice:

- Use the 2014-2015 student planner located in your Orientation welcome bag
- Schedule all your classes first
- Make time for meals
- Schedule time after class to review course material
- Block out a section of time each day to study for upcoming quizzes and tests
- Schedule your work hours if you plan to have a part-time job
- Schedule daily activities such as: Working out in The WELL, free time, TV time
- Schedule weekly or monthly activities: clubs and organizations, intramural games, residence hall meetings, faculty appointments, laundry

**SAMPLE TIME SCHEDULE**

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 - 7:00 am</td>
<td>commute</td>
<td>commute</td>
<td>commute</td>
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<tr>
<td>7:00 - 8:00 am</td>
<td>commute</td>
<td>commute</td>
<td>commute</td>
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</tr>
<tr>
<td>8:00 - 9:00 am</td>
<td>church</td>
<td>commute</td>
<td>Musc 8</td>
<td>commute</td>
<td>Musc 8</td>
<td>Study</td>
</tr>
<tr>
<td>9:00 - 10:00 am</td>
<td>Hist 51</td>
<td>Hist 51</td>
<td>Hist 51</td>
<td></td>
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</tr>
<tr>
<td>10:00 - 11:00 am</td>
<td></td>
<td>Lunch</td>
<td>Lunch</td>
<td></td>
<td>Study</td>
<td></td>
</tr>
<tr>
<td>11:00 - Noon</td>
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<td></td>
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</tr>
<tr>
<td>Noon - 1:00 pm</td>
<td>work</td>
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<td>Coms 2</td>
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<td>Study</td>
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<tr>
<td>1:00 - 2:00 pm</td>
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<td>2:00 - 3:00 pm</td>
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<tr>
<td>3:00 - 4:00 pm</td>
<td>club meeting</td>
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<td>The WELL</td>
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<tr>
<td>4:00 - 5:00 pm</td>
<td>study</td>
<td>The WELL</td>
<td>The WELL</td>
<td>eat</td>
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<tr>
<td>5:00 - 6:00 pm</td>
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<td>7:00 - 8:00 pm</td>
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<td>hang out</td>
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</tbody>
</table>

**SEMESTER TIME SCHEDULE**

<table>
<thead>
<tr>
<th>Time</th>
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<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<td>Noon - 1:00 pm</td>
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<tr>
<td>7:00 - 8:00 pm</td>
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</tbody>
</table>
Registration Fees

1. DUE DATE: Due dates are based on the day that a student registers for their FIRST class.
   a. Students registering through August 8th have fourteen (14) calendar days to pay.
   b. Students who register after August 8th will incur a late registration fee of $25.
   c. Registering August 18th through the 28th gives a student seven (7) days to pay, and registering September 2nd through September 12th gives students only two (2) days to pay.
   d. Beginning September 15th, payment is required within 24 hours of registering.

2. BILLING: The University does not send paper billing statements in the mail.
   a. Students may access due dates on their accounts the day after registering.
   b. For details, students should log in to the Student Center at my.csus.edu and select Charges Due from the drop-down menu under Finances.
   c. Late payments incur a $15 monthly late fee and may result in classes being dropped.

3. CANCELLATION: If payment is not made by the due date, enrollment will be cancelled.
   a. If classes are dropped, students may re-enroll; however, the same courses may no longer be available.
   b. A $100 charge may apply for re-enrollment in the same term.
   c. Students may not re-enroll after the fourth week of instruction.

4. FINANCIAL AID: If students are planning to receive financial aid to pay their fees, they may be eligible for a deferment to give them extra time to pay.
   a. Students can check the Student Center at my.csus.edu for a message from the Financial Aid Office to verify their eligibility.
   b. Deferments will expire. Fees must be paid in full (by a disbursement of aid or a personal payment) no later than September 17th to avoid classes being dropped.

<table>
<thead>
<tr>
<th>Fall 2014</th>
<th>(as of printing)*</th>
<th>(if increased)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>≤ 6 units</td>
<td>&gt; 6 units</td>
</tr>
<tr>
<td>Tuition Fee</td>
<td>$1,587.00</td>
<td>$2,736.00</td>
</tr>
<tr>
<td>Associated Students Inc. Fee</td>
<td>$64.00</td>
<td>$64.00</td>
</tr>
<tr>
<td>Intercollegiate Athletics Fee</td>
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<td>$134.00</td>
</tr>
<tr>
<td>Transportation Fee</td>
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</tr>
<tr>
<td>Recreational Sports Fee</td>
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<td>University Union Fee</td>
<td>$214</td>
<td>$214</td>
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<tr>
<td>Health Facilities Fee</td>
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<td>$16.00</td>
</tr>
<tr>
<td>Instructional Related Activity Fee</td>
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<tr>
<td>Health Services Fee</td>
<td>$117</td>
<td>$117</td>
</tr>
<tr>
<td>Hornet Newspaper Fee</td>
<td>$3.00</td>
<td>$3.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$2,175.00</td>
<td>$3,324.00</td>
</tr>
</tbody>
</table>

Students who are not residents of the State of California are subject to additional fees of $372 per unit.

*The CSU works to keep student costs to a minimum. Fees are subject to change, and the CSU reserves the right, even after initial fee payments are made, to increase any listed fees, without notice, until the date when instruction for a particular semester has begun. All CSU listed fees should be regarded as estimates that are subject to change upon approval by The Board of Trustees.
**HOW TO MAKE PAYMENTS**
(registration fees, housing, course fees, parking permits, etc.)

**By mail or a visit to Student Financial Services:**
- Personal check, cashier’s check, money order (made payable to Sac State)
- Credit card convenience check
- Cash (in person only, please)

**Credit (Visa, MasterCard, Discover)**
- Please note that Registration Fees cannot be paid in person with a credit or debit card. See online options below for credit/debit payments.

**Online (a $5 service charge will apply)**
- Debit (not marked ATM only, will not work if your bank does not allow pinless debit)

**E-check must be a standard checking account – not a credit card check, money market check, home equity check, etc.**

**Online Credit (a 2.75% service charge will apply):**
- Visa, MasterCard, Discover, American Express

**Online payments can be made by** logging in to the Student Center through My Sac State. Scroll down to the Finances section and click on the Account Inquiry link. From the summary page, click the green button labeled “make an online payment.” Details can be found by choosing the Activity tab first.

**To purchase a parking permit** (or pay a citation) online, go to [www.csus.edu/utaps](http://www.csus.edu/utaps) and select ‘online services’ from the left-hand menu. Please note that Visa is not accepted for this type of purchase.

**INSTALLMENT PAYMENT PLAN (IPP)**

1. The IPP requires that all mandatory miscellaneous registration fees (plus a $33 non-refundable service charge) be paid as the down payment.

2. The balance of the registration fees (Tuition Fees portion) will be split into three equal payments with due dates of September 17, October 17, and November 17.

3. Students will not receive paper billing statements in the mail. Due dates and amounts are available on the student’s account.

4. Late installment payments incur a fee of $15 for each late payment.

5. Missed payments (or rejected checks) may result in enrollment cancellation.

6. **To sign up:** From the Student Center on MySacState, scroll down to the Finances section and choose payment plan from the drop-down menu.

If a student chooses to pay by the IPP, the down payment will be due by their original due date (see page 18).

<table>
<thead>
<tr>
<th></th>
<th>Fall 2014</th>
<th></th>
<th>Spring 2015</th>
<th></th>
</tr>
</thead>
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<tr>
<td></td>
<td>1 - 6 units</td>
<td>&gt;6 units</td>
<td>1 - 6 units</td>
<td>&gt;6 units</td>
</tr>
<tr>
<td>Down Payment</td>
<td>$621</td>
<td>$621</td>
<td>$621</td>
<td>$621</td>
</tr>
<tr>
<td>17-Sep</td>
<td>$529</td>
<td>$912</td>
<td>11-Feb</td>
<td>$529</td>
</tr>
<tr>
<td>17-Oct</td>
<td>$529</td>
<td>$912</td>
<td>11-Mar</td>
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<tr>
<td>17-Nov</td>
<td>$529</td>
<td>$912</td>
<td>11-Apr</td>
<td>$529</td>
</tr>
</tbody>
</table>

**STUDENT FINANCIAL SERVICES CENTER**
Cashiering, Disbursements, Billing, Refunds and Collections
6000 J Street
Sacramento, CA 95819-6052
(916) 278-6736
[www.csus.edu/sfsc](http://www.csus.edu/sfsc)
Academic Advising & Career Center
Lassen Hall, 1013

Academic Advising
(916) 278-6351 | www.csus.edu/acad

Academic Advising offers assistance for currently enrolled students with General Education and graduation requirements. The Center also helps students understand academic policies and procedures through individual appointments and presentations by professional staff, faculty advisors, and student advisors. Services include:

• Drop-in advising for General Education and graduation requirements
• Special appointments for first year students and students facing academic difficulty
• Undeclared students – strategies for choosing a major
• Transfer students – reviewing previous coursework for Sac State requirements
• Course selection and long-range planning
• Workshops on time management, study skills, note-taking, learning styles, etc.

Career Center
(916) 278-6231 | www.csus.edu/careercenter

The Career Center utilizes a variety of programs and services to assist students with identifying and achieving their educational and career objectives. The Career Center can assist you with any of the following:

• Provide career counseling assistance to students (walk-in/individual appointment)
• Offer strategies for choosing/changing a major and/or career path
• Help identify career options related to your major and receive assistance applying to graduate schools
• Help identify strategies for persisting to graduation
• Provide job search strategies

• Practice interview skills and create a job search plan
• Learn how to write a personal statement, cover letter, and resume

Call or drop by the Center to make an appointment.

College Assistance Migrant Program (CAMP)
River Front Center 1 | (916) 278-7241
www.csus.edu/camp

The College Assistance Migrant Program helps students from migrant and seasonal farm worker backgrounds transition from high school to college and provides intrusive first-year services to develop skills needed to stay in and successfully graduate from Sacramento State. CAMP offers: Special admission and pre-admission services; assistance with financial aid, housing, and University services; academic advising; career exploration & referrals to career-related job and internship opportunities; personal counseling; and tutors in basic skills and subject area courses.

Cooper-Woodson College
Amador Hall, 460 | (916) 278-5363
www.csus.edu/cooper

Cooper-Woodson College Enhancement Program (CWC) is founded on the guiding principles of Leadership, Scholarship and Service. The program upholds traditions represented in African-American culture that is best expressed in relationships between Historical Black Colleges, family, community and students. CWC serves between fifty-sixty scholars per year; admission to the program is primarily in the fall. Scholars admitted into the program are mentored by Sac State faculty, staff and local community members. Cooper-Woodson College Enhancement Program proudly sponsors the Anna J. Cooper and Carter G. Woodson lecture series annually, and the annual African-American Graduation Celebration.
Academic and Student Resources

Educational Opportunity Program (EOP)
Lassen Hall, 2205 | (916) 278-6183
www.csus.edu/eop
The Educational Opportunity Program is a state-mandated program that helps provide first-generation college students a four-year college education. EOP applicants are California residents coming from low-income, educationally disadvantaged communities who may not have had the opportunity to prepare adequately for admission to a four-year college. EOP students, however, have the true potential to succeed at Sac State and EOP staff help them do so through student advising, counseling, tutorial services and other support.

Faculty Student Mentor Program (FSMP)
Lassen Hall, 2205 | (916) 278-7332
www.csus.edu/fsmp
The Faculty Student Mentor Program is a University-wide effort through which faculty members and peer mentors build relationships with students and offer academic, career and personal support, particularly students from low-income, first-generation backgrounds, or students who are facing educational challenges. FSMP goals include increasing student retention and graduation rates by helping the students develop the knowledge, skills, and attitudes necessary to complete their academic goals, building communities, and promoting overall excellence in students. For more information contact Marie Torregrosa at torrem@csus.edu

Financial Aid & Scholarships Office
Lassen Hall, 1006 | 916-278-6554 | www.csus.edu/faid
The Financial Aid & Scholarships Office guides students and their families to search for, apply, receive and maintain eligibility for various types of financial aid. Financial aid eligibility is determined by completing the Free Application for Federal Student Aid (FAFSA), which is available January 1 of every year. It is strongly recommended that students create their My Sac State account, and check the Student Center To Do List and messages for communication from the Financial Aid Office. Each year, scholarships are offered through various campus departments, community organizations and the Institutional Scholarship program. There are a host of opportunities available to Sac State students. Visit the website for more details on each program.

Full Circle Project (FCP)
Lassen Hall, 2205 | (916) 278-5172
www.csus.edu/fcp
The Full Circle Project is a comprehensive approach by the Department of Ethnic Studies and the Asian American Studies program, in collaboration with the Educational
Opportunity Program and Student Organizations & Leadership, to implement a strategically focused, campus-wide effort to improve retention and graduation rates of Sacramento State’s Asian American and Pacific Islander (AAPI) students. The Full Circle Project aims to assist AAPI students throughout his or her entire college careers, and provide ample leadership opportunities to engage in service both on and off campus to enhance their university experience.

Global Education - Study Abroad
Lassen Hall, 2304 | (916) 278-6686
www.csus.edu/oge

The Office of Global Education (OGE) offers semester and academic year study abroad opportunities through the Sac State and CSU system-wide study abroad programs at universities in a variety of locations, including, Australia, Canada, Chile, China, Denmark, France, Germany, Ghana, Hungary, Israel, Italy, Japan, Korea, Mexico, South Africa, Spain, Sweden, Taiwan, Turkey, and the United Kingdom. Study abroad opportunities are available for most fields of study. Students pay regular CSU registration fees and are not charged international student tuition fees. Students receive CSU resident credit while studying abroad and may apply their normal campus financial aid. Scholarship information is available. Visit the website, call the office, or stop by for more information.

Guardian Scholars Program
Lassen Hall 1013 | (916) 278-7837
www.csus.edu/gs

The Guardian Scholars Program offers support and services to Sac State students who have been in the foster care or kinship care systems. The program provides professional mentoring, academic and career counseling, advising, financial assistance, experiential learning, volunteer opportunities, and social events throughout the year. Application materials are available online and admissions is ongoing for both undergraduate and graduate students. Guardian Scholars benefit from priority registration, personalized advising and a community of students with common life experiences.

Honors Program
Academic Information Resources Center, 4002
(916) 278-2804
www.csus.edu/honorsprogram

The General Education Honors Program offers qualified and highly motivated students a cohesive and integrated GE curriculum. The program promotes integrative learning and a global perspective. Honors students complete their GE requirements in classes set aside for Honors students. They experience individualized attention from dedicated professors, special seminars in their academic programs, extracurricular activities in the form of cultural events, various Honors Colloquia and interaction with faculty members and their fellow Honors students in and out of class. Visit the Honors Program website to apply.

The Hornet Bookstore
(916) 278-6446
www.hornetbookstore.com

The Hornet Bookstore carries required textbooks and course materials used in campus curricula. In addition, the bookstore carries collegiate apparel, school supplies and general books. Students and faculty can purchase computers and software at academic pricing. Snacks, sundries and gift items are also available. Visit the bookstore or website for more information and to find product availability.
Information Resources & Technology (IRT) Service Desk
Academic Information Resources Center, 2005
(916) 278-7337
www.csus.edu/irt/serviceDesk/

The IRT Service Desk is a student’s first point of contact for assistance with University-wide technology services, such as SacLink passwords, SacCT, My Sac State, wireless or email. The IRT Service Desk works with the Student Technology Center (csus.edu/irt/stc) to provide students the technology resources needed to help them learn the technology needed for a course.

McNair Scholars Program
River Front Center 203 | (916) 278-5118
www.csus.edu/mcnair

The Ronald E. McNair Postbaccalaureate Achievement Program is a federally funded program designed to prepare selected Sacramento State first generation undergraduate students for admission and study at the doctoral level. Each year, 24 McNair Scholars participate in both academic year and summer activities. Students who have earned 45 units or more, have a GPA of 2.8 or higher and are low income and first in their family to attend college, or students who are considered underrepresented in their major (as defined by federal regulations) can gain research skills, knowledge, and information needed to complete doctoral degrees in their fields of study. To apply, visit www.csus.edu/mcnair.

MESA Engineering and Computer Science Program (MEP)
Santa Clara Hall, 1213 | (916) 278-6699

Participation in the MESA Engineering and Computer Science Program (MEP) helps students increase their success in their engineering or computer science college studies. Focusing on the recruitment, retention, and graduation of highly motivated students from educationally disadvantaged backgrounds, MEP emphasizes participation by students from communities with low rates of enrollment in engineering or computer science majors. The MEP program provides an on-campus home for its members with a large 24 hour-a-day study center/computer lab that encourages study groups. MEP provides professional development, a freshman orientation course, and personal-academic advising. The program assists in the coordination of tutoring services for all students in the College of Engineering and Computer Science. To apply, visit www.csus.edu/mesa.

Office of Student Conduct
Lassen Hall, 3008 | (916) 278-6060
www.csus.edu/student/osc

Student Conduct supports the University’s educational mission by administering the CSU Student Conduct process in a fair, timely, respectful and educationally purposeful manner. The Student Code of Conduct is comprised of approximately 20 violations; the most common referrals are for cheating, plagiarism, alcohol and drug violations. Student Conduct collaborates with faculty, staff and students to provide a safe, fair and supportive learning environment for all campus community members. In an effort to promote integrity and ethical decision making the Office of Student Conduct has identified the following Student Learning Outcomes for students who participate in the student conduct process:

- Understand how the Standards for Student Conduct support the university community.

Sac State Slang:

OneCard: Official student ID card; allows students to check out library books, attend all home athletic events for free, ride the Regional Transit for free, deposit money into an account to use as a debit card, and print from any computer lab.

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- Gain perspective on the impact of their choices and decisions in support of their academic and personal goals and success.
- Reflect on their ethical obligations as a student and professional.
- Gain perspective and an understanding of how their behavior impacts the community.
- Recognize the value of the student conduct process as an educational opportunity.

Please call our office if you have any questions or issues that we can assist you with.

**OneCard**
Lassen Hall, 1001 | (916) 278-7878
www.csus.edu/onecard

The OneCard is Sacramento State’s official photo identification card for students. The OneCard serves as a library card, a way to make on-campus purchases with the Hornet Bucks Account, access card for campus sporting and social events, public transit card (with valid commuter sleeve), off-campus discount card, computer lab print card, discount photocopy card, and a Wells Fargo ATM/PIN debit card. Visit our website to see what you need to get a OneCard and read about all of it’s amazing features!

**Services to Students with Disabilities (SSWD)**
Lassen Hall, 1008 | (916) 278-6955
www.csus.edu/sswd

Services to Students with Disabilities (SSWD) offers a wide range of support services and accommodations for students in order to ensure students with disabilities have equal access and opportunity to pursue their educational goals. Services and accommodations are available to students with visual limitations, communication limitations, learning and psychological disabilities, mobility and other functional limitations, and students who are deaf or hard of hearing. Students initiate contact with SSWD, provide appropriate disability documentation for eligibility, and engage in an interactive process to determine appropriate accommodations. Services and accommodations are based on individual documented needs and may include disability related counseling, note taking, reader services, accommodated testing, sign language interpreters, real-time captioning, and textbooks in alternate formats. Qualified students may also have access to the assistive technology training lab and to a grant-funded TRIO Student Support Services (SSS) project that provides undergraduate tutoring and other supplemental support services designed to enhance retention and graduation. For more information and to apply for student support services, visit the website or stop by SSWD.

**Student-Athlete Resource Center (SARC)**
Lassen Hall, 3002 | (916) 278-7796
www.csus.edu/sarc

The Student-Athlete Resource Center (SARC) supports NCAA Division 1 student-athletes in pursuing and successfully completing a college degree while also preparing them for challenges and experiences after college by providing a variety of academic support and services from the outset of their academic careers at Sacramento State. The SARC provides services that include admission, counseling, eligibility certification, NCAA compliance and rules education, as well as additional academic support in the forms of computer labs, individual tutoring, and specialized retention mentoring for student-athletes with additional academic needs.

**Student Financial Services**
Lassen Hall, 1001 | 916-278-6736
www.csus.edu/sfsc/

The Student Financial Services Center (SFSC), commonly referred to as the “Cashier’s Office,” is committed to serving students with their cashiering needs, such as registration payments, parking permits, and other fees owed to the University. SFSC also disburses all types of checks, including financial aid, payroll, vendor checks and OneCard Services.

**Student Health and Counseling Services (SHCS)**
The WELL | (916) 278-6461
www.csus.edu/hlth

SHCS is located on both the 1st and 2nd floors of The WELL. SHCS provides medical preventative services, medical primary and urgent care, mental health urgent care, mental
health urgent care, mental health counseling including groups and short term individual counseling, wellness education, violence support services and nutrition services. The staff is comprised of a multidisciplinary team of medical providers, mental health clinicians, health educators and support staff. Visit the SHCS website “Patient Portal” to make an appointment, or call (916) 278-6461 for urgent care. If you think you have a medical or psychiatric emergency, call 911

**Student Service Center**

Lassen Hall, first floor lobby | (916)-278-3625
www.csus.edu/registrar

The Student Services Center is your first stop for services and information regarding Registrar’s Office and Financial Aid. Informed staff are available to assist you with transcripts requests (official and unofficial), transfer credit evaluations (from another educational institution), registration information, registration holds on academic records (what types and how to resolve them), updating student records (major change, name change, grade changes, repeating courses), degree evaluations (how to apply to graduate). The Student Services Center also supports the Financial Aid Office by answering general questions and accepting documents, and provides general information on University policies and procedures. Stop by Monday-Friday 9 am-5 pm.

**Testing Center**

Lassen Hall, 2302 | (916) 278-6296
www.csus.edu/testing

The Testing Center supports the academic community by coordinating and administering a variety of national examinations, such as the CBEST, CSET, and GRE Subject Tests as well as coordinating and administering the four system-wide examinations: English Placement Test (EPT), Entry Level Mathematics Examination (ELM), Writing Placement for Juniors (WPJ) exam, and Writing Placement for Graduate Students (WPG) exam. Information about the exams is available at the Center’s website. The Center also accommodates students registered with Services to Students with Disabilities (SSWD) as well as makeup exams, challenge exams, diagnostic exams, etc.

**University Library**

(916) 278-6708
www.library.csus.edu/

With 1.4 million volumes, 300 computers, 250 databases and over 40,000 journals accessible 24/7 online, you’ll find the OneSearch system provides more scholarly search results than you’ll find in Google. Whether you prefer the 4th floor Quiet Study or the collaborative Group Study areas on the 3rd floor, the Library has a place for you. Course reserve materials are located at the User Services Desk where you can also check-out the free laptops. Be sure to consult a friendly Librarian at the Reference Desk on the 2nd floor before you start your first research project!

**University Transportation & Parking Services (UTAPS)**

Folsom Hall | (916) 278-PARK (7275)
www.csus.edu/utaps

UTAPS provides customer service to the University’s students and visitors in the areas of parking, permit sales, parking enforcement, citation payments, citation appeals, traffic direction and special event parking services. Additionally, UTAPS is a resource for alternative modes of transportation including the Hornet Express Shuttle, Night Shuttle, Sac State Commute Choices Program and commuter passes to ride the Sacramento Regional Transit (RT) light rail and buses. Visit the UTAPS website for more information, or to pay or appeal a citation online.
ASI is an organization on the Sac State Campus that is run by students for students. ASI operates a variety of programs and departments on campus. ASI provides valuable resources to the student body including scholarships for individual students, student health insurance, free legal aid, recreational services, student activities and much more.

A-Team
(916) 278-4689
ASI’s A-Team is a group comprised of student staff that plans various campus events and activities. Any Sac State student is eligible to join and help create, plan, and promote ASI programs and events. Visit the website to apply to join and get involved!

Aquatic Center
Lake Natoma | (916) 278-2842
www.sacstateaquaticcenter.com
ASI’s Aquatic Center is located off Highway 50 and Hazel Avenue on beautiful Lake Natoma in Gold River, CA. The Aquatic Center is a nationally recognized rowing facility as well as a regional boating instruction safety center as part of a program funded by the California Department of Boating and Waterways. The Aquatic Center offers programs in the following areas: Sailing, Windsurfing, Canoeing, Kayaking, Stand Up Paddling, Rowing, Water Skiing, Wakeboarding, and Jet Skiing. All of the programming offered is available to the general public, and Sac State students receive discounted pricing.

Children’s Center (Child Care)
(916) 278-6216 | www.asi.csus.edu/children
ASI’s Children’s Center provides affordable, dependable and convenient childcare for students, faculty and staff. Accredited by the NAEYC, the Children’s Center is an exemplary program which models current principles and practice in child development. The Children’s Center promotes educational experiences in the area of early childhood education. Visit the website or call to enroll.

Peak Adventures
The WELL, First Floor | (916) 278-6321
www.peakadventures.org
ASI’s Peak Adventures provides recreational and educational opportunities through guided outdoor trips, ropes course programs, clinics and classes on many outdoor subjects. Peak Adventures also boasts a full-service bike shop and equipment rentals to prepare you for any journey.

Safe Rides
916-278-TAXI | www.asi.csus.edu/programs/safe-rides
ASI Safe Rides offers free, safe, and confidential rides home to the Sac State Community. In addition they offer a variety of opportunities to give back and volunteer. Safe Rides is open for all students, staff, and faculty, and is always looking for new volunteers. Call 916-278-TAXI for a Safe Ride, or to get involved.

Student Government
University Union, Third Floor | (916) 278-6784
www.asi.csus.edu
ASI’s student government serves as the official governing body of Sacramento State students. It is comprised of a variety of students elected by the student body during the Spring Semester. The Board meets regularly to discuss issues facing the student body. They strive to inform the students of Sac State about different political issues related to higher education that affect them and their state. In addition, they also lobby the State Legislature on behalf of Sac State students. Visit the website to learn more about current candidates or to run for office.

Advice from Orientation Leaders:

Getting involved makes a world of difference! Don’t be afraid to step out of your comfort zone and join different clubs and organizations. It’ll give you a connection and an appreciation for our wonderful university.
KSSU
University Union, First Floor | (916) 278-3343
www.kssu.com, 1580 AM
ASI’s KSSU radio is Sac State’s only student-run station. All KSSU radio’s programming is run entirely by students, for students. Beyond their regular broadcast schedule, KSSU also hosts Hornet athletic events as well as providing DJ service to events on campus. KSSU offers a number of student staff positions as well as volunteer DJ opportunities. Tune into KSSU online at KSSU.com.

Community Engagement Center (CEC)
University Library, 4028 | (916) 278-4610
www.csus.edu/cec
The Community Engagement Center works closely with local organizations, schools, government agencies, and campus-based programs that provide service to underserved, underrepresented populations throughout the Sacramento region. The programs and support services encompass a variety of direct and indirect learning opportunities that include the following programs: Service Learning Writing Partners at Sac State, Alternative Break, Sac State Serves, and Constitution Week.

Housing & Residence Life
On Campus Housing
(916) 278-6655
www.csus.edu/housing
Living on campus is an excellent way to get involved and take advantage of all of the opportunities and programs the University has to offer. It is also a great way to get connected to a community of friends and classmates, while taking advantage of a host of campus programs, clubs and organizations, as well as employment and leadership opportunities. Living on campus and getting involved is both exciting and contributes to retention and overall success. Apply for housing online through My Sac State (Student Services Tab, then search for My Housing under the Related Links tab).

Off-Campus Affiliated Housing
(916) 739-0900
www.uelsacramento.com
Upper Eastside Lofts is Sac State’s ONLY off-campus affiliated housing. Located just steps from campus, the Lofts offers residents an opportunity to build a positive community by participating in programs, activities, intramural sports, and more! Our staff works alongside the University to ensure students are receiving the support and resources needed for growth and success. Apply to live in Upper Eastside Lofts online.

Intercollegiate Athletics
Athletic Center | (916) 278-6481
www.hornetsports.com
Sacramento State competes at the Division I level of the National Collegiate Athletic Association (NCAA) in the following sports: Baseball, Men’s & Women’s Basketball, Men’s & Women’s Cross Country, Football, Men’s & Women’s Golf, Women’s Gymnastics, Women’s Rowing, Men’s & Women’s Soccer, Softball, Men’s & Women’s Tennis, Men’s & Women’s Indoor and Outdoor Track & Field, Women’s Volleyball and Women’s Sand Volleyball. All registered Sacramento State students are admitted free of charge to regular season home athletic events on-campus. Visit the website to learn more information about your favorite Hornet team!

The Multi-Cultural Center (MCC)
University Library, 1010 | (916) 278-6101
www.csus.edu/mcc
The Multi-Cultural Center supports the needs of diverse campus communities by providing educational programs and a welcoming space that helps students learn about themselves and others. Students can get involved by attending programs or going to the Center where one can study, rest, or mingle with others interested in academic success, diversity, multiculturalism, and social justice.
Campus Involvement

Music Performance Ensembles
Capistrano Hall, 107 | (916) 278-5191
www.csus.edu/music/

Capistrano Hall is always buzzing with Hornet Pride! The Marching Band holds rehearsals on Monday and Wednesday afternoons and performs at each home football game. They take two trips away from home each year. The Symphonic Wind Ensemble has played Carnegie Hall. The choral ensembles have toured Europe recently. Jazz organizations have received national acclaim. The Sac State Symphony Orchestra brings a heightened cultural experience to the campus and the Sacramento Region. Ensemble auditions, open to majors and non-majors, take place early fall each year. See department website for details.

The PRIDE Center
University Union, First Floor | (916) 278-8720
www.csus.edu/pride

The PRIDE Center offers advocacy and outreach services to the LGBTIQQA community at Sacramento State. Through classroom panels, Safe Zone Trainings, and other educational and celebratory programs and events, the PRIDE Center advocates for the respect, inclusion, and safety of all members of the campus community.

Reserve Officers Training Corps (ROTC)
Air Force ROTC, Yosemite Hall 122 | (916) 278-7315
Army ROTC, Yosemite Hall 157 | (916) 278-2635

ROTC is an educational program designed to allow young men and women to pursue a commission in the United States Armed Forces. The college-level leadership course of the U.S. Armed Forces comprises of classes and field training. Graduates of the course become commissioned officers in the Armed Forces, Reserves or National Guard. Air Force and Army ROTC units are represented at Sacramento State. To apply, call or visit the appropriate office.

The State Hornet Newspaper
University Union, Second Floor | (916) 278-6583
www.statehornet.com

The State Hornet is a weekly newspaper distributed on Wednesdays and daily publication online during the fall and spring semesters. Students working on The State Hornet garner experience in reporting, editing, graphic design, photography, advertising, web design, marketing, and management. Visit the website to apply to be part of the State Hornet staff.

Student Alumni Association (SAA)
Alumni Center | (916) 278-6295
www.SacStateAlumni.com/SAA

Current students are encouraged to join the Student Alumni Association (SAA). SAA is a student volunteer group that works on behalf of the Alumni Association to enhance the student experience by connecting students to one another, alumni, and the University. SAA volunteers plan and participate in social, career-oriented, and school unifying events. Visit the website to join SAA.

Student Organizations & Leadership (SO&L)
University Union, Third Floor | (916) 278-6595
www.csus.edu/soal

Student Organizations & Leadership (SO&L) provides opportunities for students to get involved in Sac State’s vibrant campus life through a variety of co-curricular programs and events. The SO&L team can help you get involved in any of our 285 student-led clubs and organizations, including fraternities and sororities, sport and recreation clubs, religious, political, and cultural clubs, academic and honorary organizations, and service and special interest clubs. Visit the SO&L website to find, join, or start a student organization that interests you!

Leadership

Student Organizations & Leadership offers numerous opportunities for students to build their resumes and develop leadership skills that are critical for personal, academic, and career success. SO&L hosts two leadership conferences open to all Sac State students, one at the beginning of each semester, and the Leadership Initiative (LI), a campus-wide program designed to enhance students’ leadership skills and provide a platform for involvement in student organizations and activities on campus. The LI focuses on six “Areas of Growth” categories which include: Appreciating Diversity, Campus Life, Leadership, Professional Development, Service, and Wellness.

Greek Life

Sacramento State is home to 35 recognized Greek organizations, all unique in personality and membership. All of these organizations are committed to the fraternal values of brotherhood or sisterhood, leadership, scholarship, and service, and the Greek community provides opportunities for networking, personal growth, and professional development that will help students prepare for life after college. Some of the Greek organizations were founded around a particular culture or the value of multiculturalism, or they affiliate with a shared identity. Fraternities and sororities create invaluable support systems for
students that will last far beyond their college years. Many students join Greek life during "rush" week at the beginning of each semester.

**Sport and Recreation Clubs**

The Sport Clubs Program consists of 15 competitive clubs and 15 recreational clubs. The emphasis for sport club activities is leadership and student development. Competitive clubs practice multiple times per week and compete against other universities in leagues, tournaments, and competitions at the local, regional, and national level. Both novices and highly experienced athletes are actively recruited. Recreational clubs meet on a weekly basis, host local and regional events, and occasionally enter competitions independently of Sacramento State. Sport clubs offer students the opportunity to develop athletic skills, managerial skills, and leadership skills.

**UNIQUE Programs**

University Union, Third Floor | (916) 278-3928  
www.SacStateUNIQUE.com

UNIQUE Programs is a student volunteer program that plans, develops, and produces a wide variety of cultural, educational, and entertainment programs for the University community. These activities include multicultural programs, performing arts, lectures, a weekly "Nooner" event series, and an array of special films, concerts, and comedy showcases. Visit the website to join UNIQUE.

**University Union**

(916) 278-6997  
www.theuniversityunion.com

The University Union is a welcoming environment where students, faculty, staff, and alumni participate in campus life and events. The Union houses a variety of eateries, including a food court, coffee spots, Round Table Pizza, Jamba Juice and the Epicure Restaurant, which offers full service dining. An information desk is available for walk-up service or call, and there's also an art gallery, lounges, games room with console games and billiards, music listening lounge, The Store for snacks and convenience items, and computers. The Union also houses reservable rooms for meetings, workshops, banquets and other social events.

**Veterans Success Center (VSC)**

Lassen Hall, 3003 | (916) 278-6733  
www.csus.edu/vets

The Veterans Success Center (VSC), through an array of services, actively promotes retention, graduation, and success to student veterans and their families during their time at Sacramento State. The VSC assists eligible veterans and dependents with information on completing VA claim forms for federal and state educational assistance programs. The VSC lounge provides a flexible space where student veterans may study, socialize, network, meet other student veterans, or use one of three computer stations. The goal of the VSC is to offer opportunities for veterans to get involved in co-curricular leadership activities and experience the camaraderie of being a Sacramento State student veteran. Stop by the Center or visit the VSC website for more information.

**The WELL**

(916) 278-9355  
www.thewell.csus.edu

The WELL is a 151,000 square foot facility with 6 volleyball courts, 5 basketball courts, 4 racquetball courts, 3 fitness studios, an indoor track, approximately 15,000 square feet of cardio machines and free weights, as well as a climbing and bouldering wall. Located in The WELL, the Sacramento State Campus Recreation program provides opportunities for all students to participate in intramural sports, informal recreation, fitness classes, personal training, special events, and an open swim program. All Sac State students have access to many features of The WELL at no additional charge.

**Women’s Resource Center (WRC)**

University Union, First Floor | (916) 278-7388  
www.csus.edu/wrc

The Women’s Resource Center promotes gender equity through education, advocacy, and programming that increases awareness and understanding of the contributions of, opportunities for, and barriers facing women in our society. The WRC offers student-centered educational programs that empower others to support, appreciate, and value all women.
DEGREES Project
Lassen Hall, 2205 | (916) 278-6183
www.csus.edu/degreesproject

Dedicated to Educating, Graduating, and Retaining Educational Equity Students (DEGREES) is a program designed to promote the retention and graduation of all campus underrepresented students. The program is composed of four tracks including early warning interventions/continuing student support, curricular enrichment, mentoring/tutoring services, and engagement. The overarching goal of the program is to connect students with a variety of campus resources to impact their overall success in college.

Mathematics Tutoring Lab (The Math Lab)
Brighton Hall, 118 | (916) 278-6796
www.csus.edu/math/students/mathlab.htm

The Math Lab is a tutoring center designed to assist students enrolled in lower division mathematics and statistics courses. Students may use this facility on a drop-in basis at no cost. Tutors provide assistance with course related problems encountered in homework assignments and in preparation for examinations. Tutors are either Graduate Assistants or Instructional Student Assistants.

Peer & Academic Resource Center (PARC)
Lassen Hall, 2200 | (916) 278-6725
www.csus.edu/parc/

Peer and Academic Resource Center (PARC) is a centralized location of support where students are united for common goals of excellence and student success through peer led and student driven services. The mission of PARC is to promote the scholastic achievements of students through enriched and supportive peer learning opportunities that strengthen students' pathways to degree attainment and career advancement.

PARC provides academic support services including 1-unit supplemental instruction for challenging General Education courses (such as Biology, Chemistry, Economics, History, Criminal Justice, Psychology, Computer Science, and Government) academic review and test preparation sessions, peer-led advising and individual and group drop-in tutoring sessions. PARC is on campus to provide immediate assistance in showing students where they may go to become more connected to our campus. Please visit the PARC website for details on using its services.

University Reading and Writing Center (URWC)
Calaveras Hall, 128 | (916) -278-6356
www.csus.edu/writingcenter

The University Reading and Writing Center (URWC) is a place for all Sacramento State students to get help with writing for any course or project. Trained undergraduate and graduate student tutors offer support at any stage of the writing process, including helping writers to identify a focus for a paper, working on development of ideas, refining organization, citing sources, or clarifying language. The URWC emphasizes nonjudgmental and encouraging feedback to help a student not only with a particular assignment but also with becoming a more confident college writer. Tutors are experienced in working with the diverse population of Sacramento State students including multilingual and multidialectal writers. Along with guidance on writing assignments, the URWC also provides help for students who are preparing to take the WPJ. Stop by the Center to make regular weekly appointments with a tutor for the semester, or to get a drop in session.
Sacramento State Police Department
The mission of the Sacramento State Police Department (also known as the Department of Public Safety) is “to protect life and property and ensure academic tranquility, in partnership with the campus community.” It is the responsibility of each member of this department to work towards that goal.
The Sacramento State Police Department is the primary respondent for campus emergencies and reports of criminal activity on campus. Our police officers are fully certified. They are responsible for a wide range of activities, including public safety, documenting crime and accidents, criminal investigation/prosecution, traffic enforcement, opening locked vehicles, providing jumper cables, free bicycle registration, crime prevention information, fire/medical aid, special event security, and many other services. In addition, students are employed through the Sacramento State Police Department as Community Service Officers, whose primary responsibility is patrolling the campus Residential Life Complex, Library and Academic Information Resource Center.

Notification of Criminal Activity
The Sacramento State Police Department maintains a daily media log that is available for review by the general public. The Department also uses e-mail, voice mail, and distribution of materials when potentially hazardous situations exist that impact the University community.

Hate Crimes and Hate Incidents
A hate crime is any criminal act or attempted criminal act including physical intimidation, physical harassment, physical force or physical violence directed against a person(s), public agency or private institution based on the victim’s actual or perceived race, nationality, religious or political beliefs, sexual orientation, disability or gender. The University and the Sacramento State Police Department will not tolerate hate violence and is dedicated to ensuring all persons are protected.

Emergency Phones
To ensure safety and quicker response time, 130 emergency phones have been installed on campus. These phones are blue and are located in various places on campus. When a phone is picked up or activated, users will be immediately connected to a dispatcher at the Sacramento State Police Department.
The Sacramento State Police Department can also be contacted by using any one of the 500-plus public-use phones located throughout the campus.

ENS – Emergency Notification System
ENS informs the campus community in a variety of ways, including text, voice mail and e-mail messages about incidents that may be an immediate danger to faculty, staff, students, and campus visitors. The alerts are used in the event of an emergency that threatens the campus community’s health and safety and to provide protective action recommendations.
The ENS Program is just one part of a variety of ways the Police Department informs the campus community of emergencies.

Night Shuttle/Esco...
POST ORIENTATION PLANNING

- Complete the Mandatory Sexual Abuse and Alcohol Education Program at: shcssacstate.org/wellness-promotion/mandatory-online-tutorial
- Registering for Classes & Paying Fees
  - Register for classes during Orientation
  - Pay fees (listed on Student Center 24 hours after registering for classes)
  - Finalize any documents required for financial aid
- Finalize Housing Arrangements
  - On-Campus Housing
    - Upper East Side Lofts
- Purchase or Rent Textbooks
- Submit Proof of Immunization to Student Health Services in The WELL
- Organize Commute Plans
  - Purchase Parking Permit
  - Check UTAPS website for Hornet Shuttle route
  - Pick up commuter sleeve
    - ASI office (Union, 3rd floor)
    - Student Financial Services Center (Lassen Hall, 1st floor)
    - UTAPS office (Folsom Hall)
- Check class schedule for times and classrooms
- First day of Fall classes: September 2, 2014

NOTES:

- First day of Spring classes: January 26, 2015
- Get involved at Sac State
  - Attend Hornet WOW events: www.csus.edu/hornetwow
  - Visit with clubs and organizations information tables in the Library Quad
  - Pick-up a copy of The State Hornet newspaper on Wednesdays
  - Attend Phlagleblast in the University Union on Wednesday, September 10th
  - Attend Hornet athletic events - Check hornetsports.com for schedules
- Become a Facebook Follower
  - Sacramento State
  - Academic Advising Center
  - Career Center
  - Sac State Orientation
- Get Covered-Don’t Forget Health Insurance
  - Under the new national health law, it is required to have health insurance coverage. Learn about your options, benefits, and costs at CoveredCA.com

Did you enjoy your Orientation experience and want to be an Orientation Leader next year? Join our Sac State Orientation facebook page for application deadlines and other details.
### Academic Departments

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<thead>
<tr>
<th>Department</th>
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### Student Services

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<td>Academic Advising</td>
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