PRIE Committee Minutes
Friday, April 26, 2019
9 a.m. - 10:30 a.m.
Room: Rodda Hall North, RHN 228

Members present: M. Buechner, A. Chevraux-Fitzhugh, N. Lorenz, M. Grofe

1. Minutes from April 12, 2019 were approved by consensus

2. Updates from Committee Members
   a. GP Design Team Updates: GP meeting was canceled, so no updates were possible.
   b. AB 705: We discussed the presentation by the State Chancellor.
   c. We discussed the status of the presentation on African American Student Success:
      i. Michael emailed the Tri-Chairs of the Student Equity Committee, along with Riad Bahdur, and is awaiting feedback. Michael could not attend the previous meeting due to scheduling conflict. Michael proposed that the presentation needs more contextualization to ensure that the results aren’t misinterpreted.
      ii. Norman and Marybeth both suggested emailing the presentation to Kimberly McDaniel and Melanie Dixon for their feedback. Michael agreed to follow through.
      iii. We had a productive discussion about the implications of the CCSSE data, and how they are not necessarily effective predictors of success among African American Students, and the need to contextualize this data.
      iv. Takeaways from the presentation: What additional questions should we be asking to gather actionable data?
      v. Marybeth noted that we will no longer be implementing the expensive CCSSE Survey, and we discussed the need for other types of listening sessions or questions that could address the affective aspects of campus life and culture.
      vi. We discussed the need for our committees to coordinate and more effectively work together, particularly in the current rapidly changing environment.
      vii. Norman invited Michael to present at the May 8th Fall Convocation Planning meeting from 2:00-3:00pm in the Staff Resource Center.

3. Train the Trainer Session –
   a. We will be focusing the Fall semester on Train the Trainer sessions in order to more effectively reach faculty and staff and show them how to access data.
   b. We discussed how we might help faculty and staff interpret, think about, and use their data with a focus on equity.
   c. We discussed the importance of gathering data on the number of faculty and staff who have accessed their data and that focusing on specific divisions may be effective.

4. Future agenda items:
   • The May 10th meeting is canceled, given finals week
   • Focus on Train the Trainer
   • Updates on CCSSE Presentation, coordinating with Equity, and Fall Convocation Planning