Members Present: M. Buechner (PRIE), M. Grofe (BSS), K. Flash, (LRD), A. Chevraux-Fitzhugh (BSS), K. MacGregor (PIO), M. Xu (CIS/BUS), A. Lewis (LL), T. Ho (PRIE)

1. Approved Meeting Minutes
Meeting minutes from last meeting (October 12) were approved.

2. 1st Time Student Retention
Marybeth mentioned getting the word out about why our numbers for Fall to Spring persistence of first time freshmen are low. This is because the CCCCO number includes the UC Davis students that were in our special “remedial” classes taught at UCD for UCD freshmen. This is a set of over 1000 students who were co-enrolled – full time UCD students who were required to take a remedial course taught by our faculty. (The courses were taught at UCD, not at our Davis Center.) This is nearly a third of our “first time in college” students. Those UC D students were not supposed to be at SCC for a second semester...they were UCD students who were only to take one course taught by SCC.

To put it another way... For Fall 2015 nearly a third of SCC’s FTIC students are actually UC Davis students who were never going to persist at SCC. Excluding those students would raise SCC 2015-2016 FTIC Persistence from 46% to 65%, right in line with the other Los Rios colleges.

Discussion of students circulating between multiple colleges in Los Rios.

3. Agenda for next time:
The committee decided to look at metrics for funding formula
Continued discussion of our focus for Spring discussions

4. Updates on Data Liaison Presentations: reminder
Update on Power Point. Michael presented the draft of the slides based on the data Marybeth circulated comparing how African American and White students perceived support and success.
- Suggestions to add definitions to axes on graphs.
- Discussion of dichotomy/disconnect between AA success rates and perceived support.
5. Listening sessions of students (not formal focus group methodology)
The committee discussed the proposal to create listening sessions to gain feedback from students regarding:
- Onboarding to College
- Entry into Programs of study
What makes you feel safe? And other affective aspects of the student experience
Student led discussions
Folded into Climate Survey
Triangulate the results with information from Perception of Progress and CCSSE

6. Whistling Vivaldi – Internalized stereotypes
The committee discussed the need to share the information in this book, and how it might be used by faculty and staff.

7. Looking at CCSSE Benchmarks –
The committee decided to examine specific benchmarks, with an eye to designing our own survey:
Student Faculty interaction– Adrian will pull out specific questions
Support for Learners – look at specific questions – Kevin
Student Effort - Michael

We may not be offering CCSSEE or SENSE surveys in the future. We may be better off designing our own survey.

8. We discussed Achieving the Dream (ATD) National Coalition of CC addressing student equity and success. Data coach, access to national data, conventions, etc.

Placement in writing and math by ethnicity – large difference
Multiple levels below transfer.
Success rates much lower – need to show data

AB705 will affect this

How might the high schools be teaching differently?

Assessment Tests – internalized

10. Next agenda – bring back much of the same issues.