MINUTES

Committee Chair:
Manager: Pimentel, Art / Classified: Mishra, Ashu / Faculty: Tercho, Karen

Committee Members:
Andre, Coleman; Angela, Block; Angela, Lambert; Ashley, Lanham; Chris, Tromborg; Craig, Hart; Gioia, Fonda; Haley, Lepper; Holly, Piscopo; Jon, Hanson; Kasey, Gardner; Kimberly, McDaniel; Leila, Stone; Linda, Delgadillo; Lisa, Serafini; Lizzy, Lynch; Martin, Ramirez; Mary, Sue Alfred; Michael, Poindexter; Miguel, Molina; Nadine, Kirkpatrick; Nataliya, Yaroshevich; Patrick, McDonald; Paul, Frank; Ramona, Cobian; Richard, Yang; Sabrina, Edward; Sandra, Belmares; Sandra, Kawamura; Sandra, Ruedas; Sue, Hussey; Tiffanie, Ho; Travis, Silcox

Guests: Daniel Styer, Robin Ikegami, Kim Goff

1. Normal Business – A. Pimentel
   a. Meeting called to order at 12:03
   b. Introduction of Committee Members
   c. Approval of September minutes - approved by consensus
   d. Review Committee Charge

The Matriculation committee reviews the SCC Matriculation Plan and informs revision of its component standards. In alignment with the college mission, values, and goals, the shared governance process, and the District Matriculation Committee, the committee evaluates, provides feedback, and makes recommendations in areas including admission, orientation, assessment, advising and counseling, and other matriculation activities. The committee sets goals for fully implementing matriculation at Sacramento City College, identifies needs in the matriculation process, and initiates programs that will address these needs.

2. Update on AB-705 – R. Ikegami/D. Styer
   - Review of AB-705: state of CA legislation - colleges need to move students from entry to transfer at a better rate, involves various measures and changes.
   - R. Ikegami: In Lang & Lit, this has resulted in no assessment/placement tests beginning in Fall 2019. Instead, using multiple measures with high school GPA for students who graduated within last 10 years. More students placed in transfer-level classes; some students placed in co-requisite ENGWR 108. Also means no more reading classes. Meeting reading competency in other ways (IGETSE)
Question on high school GPA requirement - State guideline is 2.6; SCC English department has chosen to use 3.0 cutoff to place students into transfer-level English; 2.3 to 2.9 would be 300 with co-requisite. Students must complete transfer-level courses within one year
- English departments are developing a guided self-placement tool for students who have been out of high school for more than 10 years
- D. Styer, Math: direct placement with support is now preferred model and improves likelihood of finishing within 1 year. Developed co-requisite courses - started this Fall a co-requisite for Statistics - support course is 2 units.
- Current Math students can opt for placement re-evaluation petition.
- Plans for Spring: offer 8 sections of Stats with support; 160 students will be able to take Stats. Will also offer support for transfer-level STEM classes and BSTEM (Business plus STEM). Also offering support via MATHS 120; MATHS is Math support.
- For the time being, departments are encouraged to leave prerequisites in place (outside of ENG and MATH) so as not to endanger articulation agreements

3. Incompletes continued – K. Tercho/K. Goff
- A handout showing incomplete numbers was shared. This is a small portion of students overall (less than 1%) and SCC is doing better at reducing number of incompletes
- Suggestion that clear info on when and how to issue incompletes is pushed out to Deans and to Faculty handbook pages
- Email reminder was updated in terms of language, district-wide, during Spring 2018. Email from eServices, plus a reminder email from SCC.

4. Guided Pathways and state initiatives – K. Goff
- Onboarding workgroup in GP - looks at how students come into institution, how they are placed, career exploration, orientation, Ed planning - looking at blowing up what we already do and doing it differently, for ex., students who go through Steps to Success are not doing better than students who do not. Reimagining how students matriculating.
- This Pathways work overlaps with work of Matriculation committee; send Kim an email if you want to be on the Onboarding group
- CCC Apply is being examined; working to consolidate some of the screens. Residency questions are the biggest portion. Data Lake will be a repository of high school info; hope is that this will result in reaching out to students in high school in a different way
- Recommendation that will likely come out of Onboarding workgroup will be to revise orientation; focus on just-in-time information during onboarding process; engage students at a personal level.
- Tons of info coming out of State Chancellor’s office e.g. MyPath. Kim will send us more info.
- For further discussion: how can Matric committee collaborate with Onboarding workgroup? Opportunities to create product.

5. **District Matriculation Committee** – A. Lambert (5 min)
   - Lots of changes coming to DMSSC; revising charge and vision of committee and submitting to District Academic Senate
   - New vision: workgroups will focus on initiatives and changes that they have interest in and issues that intersect with their work.
   - Name change will be coming include “Equity” in title and charge; this will trickle down to our local Matric committee
   - DMSSC will need input and information from local Matric committees. Some things are local process or district-wide process and need to be discussed on both levels
   - Suggestion made that we work more closely / combine efforts with Student Equity committee as part of re-working SCC committee structures and charges

6. **ACCJC Accreditation Standards** – M. Buechner (tentative)
   - Now on 7-year accreditation cycle; ACCJC will be back in 4 years and at mid-cycle we prepare a midterm report.
   - We have already addressed the recommendations in our accreditation report; ACCJC accepted and approved changes. SCC received full accreditation with nothing outstanding.
   - Current midterm report talks about plans we had said we would undertake in the 2015 self-study.
   - Highlights of midterm report: Best Practices document is complete and in planning handbook; College Council as a revised group to improve communication; SLO reporting is on pause as college determines a way to integrate SLO reporting in Canvas.

7. **Meeting Adjournment** – A. Pimentel. Meeting adjourned at 12:52pm.

**Future Agenda Items:**
- Guided Pathways continued
- Los Rios College Promise – Miguel Molina

**Fall 2018 Meetings:** 2nd Tuesdays, 12:00pm to 12:50pm, LRC 105: 9/11, 10/9, 11/13, 12/11